

Po Leung Kuk Vicwood K.T. Chong Sixth Form College
Evaluation Report on Use of the Capacity Enhancement Grant in 2020/21 School Year

2020-2021 Allocation

\$497,317.00

Available for this budgeting

\$497,317.00

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Used	Success Criteria	Method(s) of Evaluation	People Responsible	Evaluation
Mathematics Learning Support	To relieve teachers' workload on providing after-school learning support and non-teaching work.	To employ a Teaching Assistant to provide after-school learning support and non-teaching work support.	Teachers concentrating more on helping students to get level 3 or above in DSE.	Sep. 2020 to Aug. 2021	XXXXXX	More than 90% of the related teachers agree that the work of the Teaching Assistant can reduce their workload. 90% of the related students agree that the Teaching Assistant are helpful to their study.	Questionnaire survey	Mr. Chu .C.W.	100% teachers agreed that the work of the Teaching Assistant could reduce their workload. The TA helped them to prepare learning materials, take invigilation duties and teach remedial classes. All students of remedial classes (100%) agreed that the TA was helpful with their studies. In order to have better allocation of resources, the Principal decided to use LSG to meet the expenditure of the salary.
A 5-half-day x 3 hrs summer bridging programme for 6 classes of S4 students	To prepare S4 students for studying in an EMI school where lessons of most subjects are conducted in English.	To hire a service provider to organize and implement the 5 Half-days' Bridging Programme. The service provider should send 6 qualified English native speakers to teach the lessons.	Students will be better-prepared to study in an English-speaking classroom and have more confidence in using English both in and outside school.	Aug. 2021	XXXXXX	More than 80% of the students agree that the programme is useful.	Questionnaire survey	Ms. Chau L.C.	The Summer Bridging Programme for S.4 students, which was held from 12 to 18 August 2021, was well received. 76% of the participants rated the Bridging Programme as good or very good and 20% thought it was average. There were 5 teaching areas: English Language, Mathematics, Science, Geography and Economics. Around 70% strongly agreed or agreed that the lessons on English Language, Mathematics and Economics are useful, which are also the lessons that participants enjoyed the most in the Programme. 60% found the lessons on Science useful and more than half of the students (55%) regarded the Geography lessons useful. More than 65% strongly agreed or agreed that the class teachers were helpful and the class atmosphere was good. A number of participants pointed out that the best parts of the Programme were the class games and interacting with the native English-speaking tutors. In general, the Bridging Programme has achieved the aims of preparing S.4 students for studying in an EMI school and acquiring a basic range of working language for studying different subjects using English language.
Students Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in DSE.	To employ 9 part-time tutors to teach after-school enhancement classes.	Teachers concentrating more on helping the low-achievers after school.	Oct. 2020 to Aug. 2021	XXXXXX	More than 90% of the students agree that the programmes are useful; 90% of the related students get level 3 or above in the coming DSE.	1. Students DSE results; 2. Questionnaire survey	Ms. Chau L.C.	Non-mandatory enhancement classes of Liberal Studies were organized for S6 students. 75% of the participants agreed the classes were useful and 83% of them obtained level 3 or above in 2021 HKDSE Liberal Studies Exam.

Total : \$95,024.55

Credit: \$402,292.45