

運用推廣閱讀津貼報告書

2021-2022 學年

第一部分：成效檢討：

1. 目標檢討：（例如從學生的閱讀態度、借閱圖書情況、參與閱讀活動的投入程度等，檢討「營建閱讀氛圍」能否達成，是否需要調整。）

Purchase of Chinese and English ebooks (Hyread ebooks and Lightsail ebooks). The Reading scheme aims at helping students develop the habit of reading through reading ebooks/books and magazines/emagazines of different themes like health, history, science etc. following the suggested list by the EDB.

The achievement of students from the reading scheme showed that students had achieved a higher Lexile level especially 4A/B/C/D/F classes. They had really read books up to their standard and gradually improved their English reading ability as reflected by in increased Lexile level. Students also made use of Wisenews for newspaper reports but because the project work of LS had been cancelled, the usage of Wisenews had decreased.

2. 策略檢討：（例如從學生借閱圖書數量的增減、閱讀活動的接觸層面等，檢討「營建閱讀氛圍」所用策略的成效。）

Students worked hard during the online lessons and their performance could be observed from the system.

For example, students' reading rate, accuracy rate, the Lexile level of the books read could be checked during online lessons.
