

Po Leung Kuk Vicwood K.T. Chong Sixth Form College
Report on the Use of the Life-wide Learning Grant
School Year 2020/21

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses [^]	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Number of Participants				I	M	P	S	C		
Category 1	To organise / participate in life-wide learning activities														
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Science Club activities (e.g. Herbarium making, bio-plastic making, leaf-bookmark making, “hot-ice” making, recycled paper making, science quiz, etc.) - To raise students’ interests in science - To foster science knowledge beyond curriculum - To develop students’ practical/problem-solving skills	Science	Lunch time on selected days	S4 – S6 Science students	---	No activities were held due to the constraint of class suspension and half-day school timetabling later in the school year.	0	---	✓	✓	✓				

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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				Level	Number of Participants				I	M	P	S	C	
2	Fieldwork course fee and materials - To organize various activities (such as field trips) to enhance students' learning	Geography	9/2020-7/2021	S4-S6	25	1. Mui Wo Field Studies (8/7/2021) (Successfully launched - changed to online mode due to coronavirus) 2. Field Trip to the Hong Kong UNESCO Global Geopark in Sai Kung (Called off due to coronavirus)	0	---	✓					
3	Inter-class competitions and whole school activities - To promote language learning and enrich the English environment in school	English Language	9/2020-7/2021	S4-S6	Whole school	With face-to-face class suspension, only one large-scale whole-school activity about Halloween was held but the participation and feedback was positive as students agreed it helped promote using English. Two inter-class quiz competitions were organised and students found the activities enjoyable and they enhanced English learning.	2268.9	E1	✓					

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4	Activities and/or field trips - To arouse students' interest in learning Liberal Studies - To enhance students' understanding of topics in Liberal Studies (e.g. Globalization)	Liberal Studies	Whole school year	S4-S6	7	Students joined debate competitions in online mode. All students agreed that it helped enhance language, debating, analytical and organisational skills.	1130	E1	✓					
5	Activities: OLE workshop – Hotel operation - To arouse students' interest in the subject and to enhance their understanding about the application of THS theories in the real world	Tourism Hospitality Studies	7/2020	S5	S5 THS students	By knowing more in-depth knowledge on the hotel operation, the majority of the participants expressed that they would have a serious thought on the suitability of various posts offered in a hotel when they have their career planning.	2550	E2 E6	✓					✓
6	Lunch Time Fun Fair - To enhance students' communication skills - To arouse their interests in the subject	Economics	05/2020	S4-S6	S4-S6 students	The planned activity had not been done due to the suspension of classes.	0	---	✓	✓				

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7	To Kwa Wan Community Tour - To allow students to understand the characteristics and history of the community and visit the local residents of different backgrounds	Health Management & Social Care	05/2020	S4-S5	S4-S5 students	The original tour was cancelled due to the pandemic yet another activity "Fruits Day" was organised in school and competitions were also conducted with enthusiastic participation and positive feedback received from students.	1395.2	E1	✓					
8	<p>中史科活動</p> <p>傳統節慶常識問答遊戲： - 豐富學生知識 - 宣傳傳統文化</p> <p>參觀黃大仙祠： - 認識道教/本土文化 - 配合課程</p> <p>考古工作坊： - 培養學生對歷史的興趣及解難能力</p> <p>認識香港常識問答遊戲： - 豐富學生知識</p>	Chinese History	Whole school year	S4-S6	Whole school & CHIS students	<p>傳統節慶常識問答遊戲： 學生反應踴躍，全校超過80%學生參加，也認識了中史知識。</p> <p>參觀黃大仙祠： 受疫情影響，未有成行。</p> <p>考古工作坊： 學生喜歡這個活動，認識了考古及知悉考古要小心。</p> <p>認識香港常識問答遊戲： 學生反應踴躍，全校超過</p>	4435.4	E1 E7	✓	✓				

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	<ul style="list-style-type: none"> - 宣傳傳統文化 參觀歷史博物館： <ul style="list-style-type: none"> - 豐富史識 - 認識史料種類 參觀跑馬地墳場： <ul style="list-style-type: none"> - 認識香港歷史、宗教史及史料觀察 - 配合課程 					<p>80%學生參加，也認識了中史知識。</p> <p>參觀歷史博物館+跑馬地墳場： 取消，改為「外聘」「互動工作坊」——明代科舉與我。</p>									
9	<p>Hong Kong Olympiad in Informatics</p> <ul style="list-style-type: none"> - To improve students' problem-solving and programming skills 	Information & Communication Technology	11/2020	S4-S6	---	Due to the pandemic, no students are willing to take part in the competition.	0	---	✓						
10	<p>Physics Enrichment Program</p> <ul style="list-style-type: none"> - To provoke students' interest in learning Physics - To enhance students' understanding in Physics-related areas (e.g. engineering) 	Physics	8/2021	S4	20	Students were excited about understanding the scene behind cable car operations.	3800	E6	✓						✓

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11	STEM Team Competitions (and related fee) - To increase students' exposure in STEM education - To broaden the horizon of students in STEM-related areas	STEM	3-7/2021	S4-S5	S4 & S5 STEAM team	Some students participated in a science related competition and most of them engaged and enjoyed the competition a lot.	689	E7	✓					✓
12	STEM Education Promotion Program - To promote STEM education through school-based activities (e.g. lunch time program) - To enhance students' understanding in STEM education	STEM	Whole school year	S4-S5	All S4 & S5 students	Students were encouraged to read more STEM related books under the class suspension circumstance.	1676.5	E8	✓					
13	STEMakers Program - To provoke students' interest in manufacturing and design - To provide training for students who are interested in manufacturing and design	STEM	-	-	-	The programme was suspended due to the epidemic and limitation of face-to-face lessons in school.	0	---	✓					

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				Level	Number of Participants				I	M	P	S	C	
14	Reading Scheme - To encourage students to read more	Chinese Language	Whole school year	S4 S5	All S4 & S5 students	Students were encouraged to read more even under the class suspension circumstance. Some outstanding readers were selected to participate in the award scheme.	715	E1	✓					
15	Game booths, mini games by Chinese Society - To promote Chinese culture in a student-friendly way	Chinese Language	Whole school year	S4-S6	---	Activities could not be held due to the pandemic.	0	---	✓					
16	Early Bird Reading Scheme - To help students foster a reading habit and promote an in-campus reading culture	Cross-curriculum	Whole school year	S4-S6	---	Books purchased and reading activities conducted to promote active reading culture.	9311.5	E1	✓					
17	English Environment Enhancement Team (EEET) - To enhance the English-speaking environment and promote the use of English at the campus	Cross-curriculum	Whole school year	S4-S6	EEET members	Formed a <i>gifted learning circle</i> for some potential high achievers. Through encouraging them to take on the leadership roles and participate in different life-wide learning activities, students were able to	25256.85	E1	✓					

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				Level	Number of Participants				I	M	P	S	C	
						demonstrate their talents in English public speaking and creative writing. 100% of participants found the activities and training useful, according to the year-end interview with students.								
18	Mentor Day - To provide a chance for mentors and students to know more about each other	Guidance Committee	30/09/2020	S4-S5	S4 & S5 students	In order to initiate the synergy of group interactions, Mentor Day was organized in September. Community Builders and Online Breakers including videos and mini-games were used to increase the communication between mentors and students. The feedback from both mentors and mentees was positive.	1375	E1	✓	✓				
19	Young Mentor Program	Guidance Committee	Whole school year	S4-S6	S4-S6 students	Different topics such as Self Efficacy & Bounce Back, Tea + Me Time and Challenge in May were to	5469.4	E1	✓	✓	✓			

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	- To provide a positive school environment and release students' high pressure					allow emotional release for students' negative feelings. The effect of the activities is positive.								
20	Young Mentor Training - To foster personal development of Young Mentors including communication skills, leadership, self-confidence and self-understanding via experience learning, adventure games, group discussion, sharing, self-challenging and reflection exercises	Guidance Committee	--	--	--	The training camp was cancelled due to pandemic	0	---		✓			✓	
21	Talk / Seminar / Workshop - To widen students' horizon so as to cope better with difficulties	Guidance Committee	Whole School Year	S4-S6	All S4-S6 students	Instead of organizing talks or seminars, guest speakers from overseas were interviewed to cultivate students' growth mindset.	0	---	✓	✓				

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22	Retreat Day - To reduce study pressure and increase students' sense of belonging and class spirit	Guidance Committee	Whole School Year	S4-S6	All S4-S6 students	Due to the pandemic situation, the original program was cancelled and changed to online activities. Positive feedback was received from the participants.	744.2	E1		✓				
23	Orientation Program - To help new comers to deal with school life	Guidance Committee	10/08/2020	S4	S4 Students	Welcome day for new comers was held in early August. According to the feedback from the evaluation, the effect of the orientation program is good.	2981.5	E1		✓		✓		
24	3S Program - To connect students with society and promote spirit of community service	Moral & Civic Education	Whole School Year	S5	S5 students	In order to involve students in community services and promote leadership training, the 3S program for S5 students was revamped this year. It is divided into 3 parts: 1. Design Thinking Day; 2. Preparation Day; 3. Knowledge Building Day. To provide opportunities for	7920	E1	✓	✓		✓		

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						the students to experience gratitude and make positive ripples, students with good performance in the 3S program were invited to join an Elite Program which was conducted in the summer holidays. They attended a 4-day training workshop before making plans to help the homeless people.								
25	Talk / Seminar / Workshop - To arouse students' civic awareness and moral values	Moral & Civic Education	05/02/2021	S4-S5	S4 & S5 Students	Online talk about environmental education was held on 5 Feb 2021 with learning materials provided by the Conservancy Association. The response from students was encouraging.	800	E1 E5	✓	✓				
26	MCE Partners Program	Moral & Civic Education	Whole year	S4-S6	All	Owing to the pandemic, series of school based MCE lessons, instead of the	1990.5	E1	✓	✓				

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	- To promote moral and civic education through different activities for the development of positive values and appreciative attitudes among students				S4-S6 students	original activities, were provided. According to the evaluation, the feedback from participants was satisfactory.								
27	Life Education Program - To nurture positive values and attitudes and to help students build up self-confidence and enhance self-esteem	Moral & Civic Education	Whole year	S4-S6	All S4-S6 students	To promote positive education, online webinars and online video shows and teaching materials were distributed for both teachers and students by MCE Committee together with Guidance Committee.	7763.2	E1	✓	✓				
28	Healthy Campus Program - To help students develop a better understanding of themselves - To promote healthy lifestyle and desirable learning and social behaviour	Moral & Civic Education	Whole year	S4-S6	All S4-S6 students	To increase the protective factors of students and to help students develop a better understanding of themselves, different programs were conducted.	6128	E1	✓	✓				

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29	Green Campus - To enhance environmental awareness - To develop an environmentally friendly attitude - To promote green practices / environmental education	Moral & Civic Education	Whole year	S4-S6	All S4-S6 students	Recruitment of Green Pioneer (student member) was suspended due to the pandemic. However, Roof Top Gardening Project was still running.	1139	E1		✓			✓	
30	CLP Program for S6 students (Interview Skill Training Program) - To help students be better prepared for job and college admissions	Careers & Life Planning	11/2020-5/2021	S6	All S6 students	The students rated the program quite high. Out of a scale of 6, all aspects obtained 4.75 or above, with a 5.5 in teaching performance and 5 in overall impression. In the reflective questions, students were able to point out 3 things they had mastered, which clearly showed the achievement of the workshop objectives.	8000	E1						✓
31	CLP Programs for S4 & S5 students (Self-Understanding & Goal Setting)	Careers & Life Planning	Whole school year	S4 S5	All S4-S5 students	S5 workshop series was done in Term 1 and got very good responses from students, having a rating of	48400	E1						✓

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				Level	Number of Participants				I	M	P	S	C	
	- To help students get a clear understanding about themselves and to master goal setting skills to facilitate life planning					4.9 out of 6 in overall impression, content & message and teaching performance. The one in S4 was done in Term 2, obtaining an overall rating of 4.23 out of 6. Due to timetabling management and public hygienic concern, the series was done via video watching with online interactive activities. Teachers agreed that the students were understanding but a face-to-face mode would be more appropriate.								
32	Workplace Exploration Programs - To help students explore the workplaces of their fields of interest	Careers & Life Planning	2 nd Term	S5 students	---	All programs were cancelled due to the pandemic.	0	---						✓
33	Visits / Outings	Careers & Life Planning	Whole school year	S4-S6	Whole school	All visits and outings were cancelled due to the pandemic. Visits to some	0	---						✓

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	- To help students know more about study and career options of their interest					institutions were replaced by video watching.								
34	Training Activities - To develop leadership of students through various student bodies	Discipline Committee	10/2020	S4-S6	Whole school	Instead of the training activities, the Committee organised a talk on Internet Safety for students, which seemed to be a more suitable activity to be conducted under the pandemic. Students gained knowledge in the aspect and found the information useful in general.	1800	E1 E5		✓				
35	OLE – Aesthetic Activities - To develop students’ aptitude in aesthetic appreciation	Extra-curricular Activities	12/2020	S4 S5	All S4 & S5 students	The scheduled arts appreciation activities at the performing venue were cancelled because of the pandemic. Another drama appreciation experience was arranged for both forms via livestreaming the performance at school.	0	---					✓	

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36	Visits / Outings - To widen students' horizons in different aspects	Extra-curricular Activities	07/2021	Whole school	S4-S6 students	Transport fee used for outings such as the field trip to Mai Po and Film Appreciation Experience at the theatre.	2400	E2	✓		✓			
37	Extra-curricular Activities / Competitions / Training Programs - To encourage students to participate in activities & competitions outside school - To develop students' leadership - To nurture students to serve the school & community	Extra-curricular Activities	07/2021	Whole School	Around 80 students	Several learning experiences were arranged beyond class during the post-exam period in summer when the pandemic situation was more stable. Activities included the field trip to Mai Po Nature Reserve, film appreciation at Broadway Cinematheque as well as the Summer school for Global Leadership Programme for the shortlisted participant of the College. Students were enthusiastic in joining the activity and gained fruitful experiences.	34784	E1 E6	✓	✓		✓		

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38	School Team Training - To enhance sports skills of the sports team members by hiring external qualified coaches for sports team trainings	Physical Education	1/9/2020-28/5/2021	S4-S6	Sport team members	Sport team members and teachers-in-charge found it effective to have professional coaches guiding the teams for training.	53085.4	E1 E5			✓			
39	Sports Day - To promote students' participation in athletic events and sense of belonging to the school	Physical Education	25/9/2020	Whole school	---	Materials were bought for the preparation for Sports Day and other joint school sports events but unfortunately, all events were not made possible due to the avoidance of crowd gathering. The materials purchased will be used for future events.	4934	E1			✓			
40	Sports Prefect Camp - To build up team spirit and sense of belonging of sports teams and sports prefects	Physical Education	---	Sports prefects & Sports team members	---	The event was cancelled because of the pandemic.	0	---			✓			
							Expenses on Item 1.1	242,942.55						

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1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	South Korea Career and Cultural Exploration Study Tour	Study Tour	03/2021 – 04/2021	S5 students	Around 30	The study tour was cancelled due to the pandemic around the world.	0	---	✓		✓		✓
							Expenses on Item 1.2	0					
							Expenses for Category 1	242,942.55					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Training equipment	STEM	To purchase related equipment that would be used in STEM education promotion program	0
2	Equipment	Campus TV	To encourage increased participation in the activities organised by Campus TV	49974

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3	3D Printer Maintenance	Arts	To encourage increased participation in IA competitions and activities	3300
4	Furniture for Language Centre	Cross-curriculum	To better equip the Language Centre for enhancing the English learning environment in school	0
Expenses for Category 2				53274
Expenses for Categories 1 & 2				296,216.55

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

Category 3: Number of Student Beneficiaries

Total number of students in the school:	465
Number of student beneficiaries:	465
Percentage of students benefitting from the Grant (%):	100 %