

PLK VICWOOD K T CHONG SIXTH FORM COLLEGE
SCHOOL DEVELOPMENT PLAN (2021-2024)

Major Concerns 2021-2024

Major Concerns	A General Outline of Strategies	Time Scale			Intended Outcome/ Targets
		Year 1	Year 2	Year 3	
Concern 1: To groom students as self-directed, active and confident learners	1.1 To enrich students' learning experiences through offering a wide range of life-wide learning activities to cater for students' different needs, interests and aspirations	✓	✓	✓	<ul style="list-style-type: none"> - Creating opportunities for all to succeed - Harnessing community resources to organize quality LWL programmes / activities to enrich students' learning experiences - Fostering whole-person development
	1.2 To create an environment of excellence for language learning	✓	✓	✓	<ul style="list-style-type: none"> - Promoting language/reading across the curriculum (LaC/RaC) activities for students to perform their multiple intelligences (MI) - Continuing the success of the English Environment Enhancement Team (EEET) and developing English learning circles for the gifted learners. - Nurturing students' love of reading by devising whole-school reading schemes and activities
	1.3 To maximize students' learning hours through promoting self-directed learning and making use of IT (synchronous & asynchronous e-learning)	✓	✓	✓	<ul style="list-style-type: none"> - Helping students become self-directed learners and extend their learning beyond the classroom using IT/ technologies
	1.4 To co-ordinate and promote the sharing of effective pedagogy and assessment strategies	✓	✓	✓	<ul style="list-style-type: none"> - Enhancing teaching and learning effectiveness as well as teachers' professionalism

	1.5 To enhance students' study and learning management skills	✓	✓	✓	- Enabling students to learn efficiently, effectively and confidently
	1.6 To optimize the after-class learning support	✓	✓	✓	- Helping less capable students to catch up, average students to better manage their learning and gifted students to further stretch their potential.
Concern 2: To enhance potential self and improve the well-being of students	2.1 To provide a diverse range of learning experiences for students to participate in and learn how to organize activities through different opportunities in school.	✓	✓	✓	- Opportunities are created to nurture students' potential through different learning activities and events.
	2.2 To collaborate with outside parties to create more outside-school opportunities to widen students' exposure.	✓	✓	✓	
	2.3 To establish an award scheme to make the participation of extra-curricular activities more motivating and allow students to discover their interests and exploit their potential in different areas.	✓	✓	✓	- Students are helped to realize their attributes, aptitudes and aspirations relevant to their life planning.
	2.4 To enhance students' understanding about their achievements, aptitudes, abilities, and career aspirations through a multiple intervention	✓	✓	✓	

	approach.				
	2.5 To introduce and imbue students with selected social values in the workplace with an integrated approach and acquaint students with information on multiple pathways and the latest development in the job market.	✓	✓	✓	
	2.6 To organize activities and coaching sessions for students to enhance supportive peer relationships, manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.	✓	✓	✓	- Students are developed to be able to manage one's emotions and generate emotions that lead to good feelings.
	2.7 To provide leadership training for student leaders/potential students to enhance collaborative culture and emotional support among peers.	✓	✓	✓	- Students gain the essential skills, knowledge and capabilities to communicate, develop meaningful relationships with others and create one's own emotional support network.
	2.8 To build up effective communication between teachers, parents, students and the community to create a supportive and positive teaching and learning environment.	✓	✓	✓	

	2.9 To create opportunities for students to serve in school activities designed to promote their sense of belonging to the school.	✓	✓	✓	- Students are helped to develop the sense of belonging and abilities to participate in an active community or culture.
	2.10 To provide activities designed to develop social skills and promote the sense of belonging to the school, society and the nation.	✓	✓	✓	