

Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2023/24 School Year

Name of School: Po Leung Kuk Vicwood K.T. Chong Sixth Form College

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

- ✓ Appointing 1 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|--|---|
| ✓ Pull-out learning
(Level(s): <u>S.4 to S.6</u>) | <input type="checkbox"/> Split-class/group learning
(Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | ✓ Co-teaching/In-class support
(Level(s): <u>S.4</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____) |

- ✓ Others (please specify):

In addition to regular Chinese classes, non-Chinese speaking students of our school have many opportunities to learn and grow with their Chinese-speaking peers, such as taking classes with their Chinese-speaking peers in other subjects; participating in school activities with their Chinese-speaking peers; getting to know more about their Chinese-speaking peers through school activities and interacting with each other for increasing the chance of acquiring Chinese.

After-school/after-class support:

- | | |
|---|--|
| <input type="checkbox"/> Chinese learning group(s)
(Level(s): _____) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided story reading
(Level(s): _____) |
- ✓ Others (please specify): School-based after-school Chinese supplementary classes, Multicultural Day, Harmonious Pastels, Intangible Cultural Heritage Experience Day, Campus Jigucun and Cultural Visit.

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ✓ Translating major school circulars/important matters on school webpage
- ✓ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
 - Organizing or arranging teachers to participate in related talks, seminars, workshops, etc.;
 - Organizing some diversified activities for teachers, students and parents to learn about the culture of different ethnic groups, such as festivals, customs, etc.;
 - Promoting a peer-to-peer mutual encouragement plan for students, encouraging students of different ethnicities to learn from each other.
- ✓ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
 - Encouraging non-Chinese speaking students to participate in activities organized by the government/different organizations;
 - Engaging NCS students in community services (for example Po Leung Kuk Flag Selling Fund Raising Campaign).
- Other measure(s) (please specify):

- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:
- ✓ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
 - ✓ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
 - ✓ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
 - ✓ Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
 - ✓ Other measure(s) (please specify):
 - Organizing the Parent Day, Parent Talks and other related activities for parents of non-Chinese speaking students to understand their children's learning progress and school support.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. Chan Yau Wing or Mr. Lui Ho Man Hugo at (852)2390 5010.