

運用推廣閱讀津貼報告書
2023-2024 學年

1. 目標成果檢討：（例如校園閱讀氛圍、學生的閱讀態度、借閱圖書情況和學生參與閱讀活動的投入程度等）

The Reading scheme aimed at helping students develop the habit of reading through reading books/ebooks and magazines/emagazines of different themes like health, history, science etc. following the suggested list by the EDB. The Chinese ebooks (Hyread) and English ebooks (Lightsail) were the two main sources of ebooks. Majority of the F.4 and F.5 students had achieved a higher Lexile level. The increase in Lexile levels was more explicit in 4E/F classes. In E and F classes, students read books up to their standard and developed the kind of confidence in reading English books and then they had gradually improved their English reading ability as reflected by their increased Lexile level.

2. 策略檢討：（例如推行多元化及富趣味性的活動以促進閱讀、跨課程閱讀和家校合作等）

Students might spend more time on answering the quiz instead of reading the book wholeheartedly.

Therefore, students' reading rate, accuracy rate, the Lexile level of the books read should be checked during lessons , and the oral assessment is important to check their understanding of the books.

第二部分：財政報告

	項目*	實際開支 (\$)	
1.	購置圖書	- Hyread - \$24800 - Lightsail - \$ 41250	
	<input checked="" type="checkbox"/> 實體書		
	<input checked="" type="checkbox"/> 電子書		
2.	網上閱讀計劃		
	<input type="checkbox"/> e 悅讀學校計劃		
	<input type="checkbox"/> 其他計劃：_____		
3.	閱讀活動		
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座		
	<input type="checkbox"/> 僱用外間服務提供機構協助舉辦與推廣閱讀有關的學習活動		
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費		
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程		
4.	其他：_____		
	總計		\$66050
	結餘		\$2147

* 請在適當方格內加上「✓」號或以文字說明。