

**Po Leung Kuk Vicwood K.T. Chong Sixth Form College**  
**Evaluation Report on the Use of Capacity Enhancement Grant in the 2023/24 School Year**

2023-2024 Allocation

\$519,497.00

Available for this budgeting

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 \$519,497.00

<b>Task Area</b>	<b>Major Area(s) of Concern</b>	<b>Strategies/ Tasks</b>	<b>Benefits Anticipated</b>	<b>Time Scale</b>	<b>Resources Used</b>	<b>Success Criteria</b>	<b>Method(s) of Evaluation</b>	<b>People Responsible</b>	<b>Evaluation</b>
Learning and Teaching	To relieve teachers' workload and to assist in teaching and implementing programmes of the subject department and functional units	To employ 1 English Language assistant teacher	The workload of the related teachers is reduced so that they have more room for the enhancement of learning and teaching	Sep. 2023 to Aug. 2024	xxx	More than 80% of the related teachers agree that the teaching assistant can reduce their workload; more learning and teaching materials are prepared.	Questionnaire survey	Ms. Chau L.C.	All related teachers agreed that the assistant teacher could relieve teachers' workload in multiple areas such as organizing materials for English activities, minute-taking, and teaching after-school enhancement classes. The assistant teacher also assisted in creating additional teaching and learning resources, particularly for English enrichment classes and after-school enhancement programmes. She has been of great support to all English teachers.

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Summer Bridging Programme for S4 Students	To prepare S4 students for studying in an EMI senior secondary school	To hire a service provider to organize and implement the Bridging Programme	Students will be better prepared to study in an English-speaking classroom and have more confidence in using English both in and outside school.	Aug. 2024	xxx	More than 70% of the students agree that the programme is useful.	Questionnaire survey	Ms. Chau L.C.	The Summer Bridging Programme for pre-S4 students was held from 19 August to 22 August 2024. It garnered a commendable attendance rate of approximately 85%. About 75% of the participants rated the Programme as good or very good, with over 70% acknowledging that the Programme was useful. The interactive nature of the Programme was well-received, particularly the bridging building challenge and activity-based lessons. Notably, a significant number of students highlighted the games as the most enjoyable aspect of the Programme. In general, the Bridging Programme successfully met its objectives of preparing S.4 students for studying in an EMI school, enhancing their English proficiency, and equipping them with essential skills for senior secondary education.

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Student Learning Support	To relieve teachers' workload in helping targeted students to get level 3 or above in Chinese DSE examination	To hire a service provider to organize and implement the after-school Chinese consolidation classes	Teachers will concentrate more on helping the high-achievers after school	Sep. 2023 to Aug. 2024	xxx	More than 80% of the students agree that the programme is useful; more than 70% of the related students get level 3 or above in 2024 DSE.	1. Questionnaire survey 2. Students' DSE results	Ms. Chan Y.W.	The attendance rate was good (around 70%). Evaluation feedback from students indicated positive responses: 100% found the Chinese writing class useful; 87% felt the class duration was suitable; 100% appreciated the tutor's punctuality and dedication to teaching; 100% expressed willingness to participate in similar classes in the future. As a result, more manpower was reallocated to prioritize DSE practice, leading to approximately 40% of S6 students attaining a Level 3 or above in the Chinese DSE examination.

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Student Learning Support	To relieve teachers' workload in helping targeted students to get level 2 or above in DSE examination	To employ 3 part-time tutors to teach after-school enhancement classes	Teachers concentrating more on helping the high-achievers after school.	Sep. 2023 to Aug. 2024	xxx	More than 75% of the students agree that the programmes are useful; more than 75% of the related students show improvement in the school final exam.	1. Questionnaire survey 2. Students' exam results	Ms. Chau L.C.	Three part-time tutors were employed to conduct after-school Chinese Language, English Language and Mathematics enhancement classes. Over 55% of the students found the classes useful. Around 72% of the participants showed improvement in the related school examinations.
Total:						\$322,592.50			
Surplus / (Deficit):						\$196,904.50			