

**PO LEUNG KUK VICWOOD K.T. CHONG SIXTH FORM COLLEGE**

**ANNUAL SCHOOL PLAN (2024/25)**

**Major Concern 1: Nurturing Responsible Learners with Global Outlook**

*Focus 1: Equipping students with knowledge and generic skills to create linkage to our society and the world*

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People Responsible</b>	<b>Resources Required</b>
1. To develop students' awareness towards local and global issues under different learning areas	<p>1.1 Review teaching contents and design teaching and learning materials to arouse students' interest and curiosity in learning more about our society and world</p> <p>1.2 Conduct student-centred activities during lessons to allow students to interact and collaborate with their learning partners for the development of generic skills</p> <p>1.3 Arrange various learning opportunities on different levels (e.g. outside school) to widen students' exposure</p>	<p>Subject panels are able to incorporate teaching and learning materials to raise students' awareness towards issues locally and globally.</p> <p>Subject panels / committees have arranged at least 2 activities in the school year.</p>	<p>Panel evaluation</p> <p>Record of activities</p>	Whole year	<p>National Education Committee</p> <p>Subject panels</p> <p>Extracurricular Activities Committee</p>	<p>Teaching and learning materials</p> <p>Collaboration among panel members</p> <p>Community resources</p> <p>Life-wide Learning Grant</p>

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People Responsible</b>	<b>Resources Required</b>
2. To cultivate students to be independent learners with world vision and positive attitudes	2.1 Incorporate self-learning materials to enrich students' learning experiences through discovery learning  2.2 Help students develop good study habits (e.g. keeping learning logs, making use of online platforms) to keep track of their own learning	Self-learning tasks are developed by at least 70% of subject panels.  Students feel positive about self-learning and their exposure on world issues is enhanced.	Panel evaluation  Students' feedback	Whole year	Subject panels	Collaboration among panel members

***Focus 2: Widening students' vision and exposure in three tiers: the community, our country and global perspectives***

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People Responsible</b>	<b>Resources Required</b>
1. To enhance students' knowledge and sense of belongings towards our country and broaden the scopes of global understandings beyond class	1.1 Organise school-based study tour(s) to different destinations of our country and explore aspects of our home country's development  1.2 Arrange tailored overseas study tour(s) to widen students' scopes	70% of the participants give positive feedback on the tours and agree that their knowledge and sense of belonging towards our country has enhanced.  Students are able to acquire more knowledge about world issues.	Panel / committee evaluation  Students' feedback through questionnaire / focused interview	Term 2	National Education Committee  CSD Panel  Extracurricular Activities Committee  Sister School Committee	Life-wide Learning Grant  Grant for the Sister School Scheme  Other funds

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People Responsible</b>	<b>Resources Required</b>
2. To create opportunities for students to acquire knowledge about our country and the community through experiential learning activities	2.1 Offer opportunities for students to take part in community services to encourage them to show concerns to our society and develop sense of empathy  2.2 Organise whole-school programmes / cross-disciplinary activities to provide students with diversified learning experiences and enhancing nationhood	A diverse range of community services are offered to students throughout the year.  70% of subject panels and ECA clubs have provided at least 2 activities being successfully held.	Record of activities  Panel / committee evaluation	Whole year	Subject panels  National Education Committee  Extracurricular Activities Committee  Social Service Club	Community resources  Life-wide Learning Grant  Network provided by social workers

## Major Concern 2: Promoting Positive Values leading to Students' Flourishing Life

*Focus 1: Using GROW (Growth Mindset, Resilience, Opportunities and Well-being) as a framework to enhance students' potential self*

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To foster students' Growth Mindset and Resilience through structural programme during OLE lessons	1.1 Review the current OLE lesson contents and incorporate relevant learning tasks / experiences to foster students' development	The new / restructured receive favourable feedback from teachers and students.	Committee evaluation  Feedback from teachers and students	Whole year	Other Learning Experiences Committee  Student Pastoral Section  Extracurricular Activities Committee	Discussion and collaboration among committee heads concerned  References from external parties
2. To enhance students' leadership and sense of achievement by providing various Opportunities	2.1 Provide leadership training for (potential) students leaders  2.2 Create opportunities for students to serve in various school activities and functions	70% of the participants give favourable feedback on the training activities.  The number of services offered in school increases.	Committee evaluation  Feedback from students through questionnaire / focused interview  Record of activities	Whole year	Student Pastoral Section  Extracurricular Activities Committee  Careers and Life Planning Committee	Community resources  Life-wide Learning Grant

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People Responsible</b>	<b>Resources Required</b>
3. To improve students' Well-being through activities beyond classroom	3.1 Adopt a whole-school approach in nurturing the positive values in students  3.2 Organise / join a variety of activities that help generate positive emotion within / among students  3.3 Display features of positivity on campus	Positive atmosphere and learning culture is cultivated on campus.  A variety of activities / learning experiences promoting positive values are provided.	Committee evaluation  Record of activities  Feedback from teachers and students	Whole year	Student Pastoral Section  Extracurricular Activities Committee  Careers and Life Planning Committee	Community resources  Grant on promoting mental health at school  Life-wide Learning Grant

***Focus 2: Fostering a positive and engaging environment and atmosphere***

<b>Targets</b>	<b>Implementation Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People Responsible</b>	<b>Resources Required</b>
1. To build competence and confidence for teachers (in pastoral role)	1.1 Map and fine-tune the teaching materials for Mentor Periods  1.2 Conduct staff development programmes / collaborate with professional parties on developing related concepts and practices	70% of the teacher participants give favourable reply on the strategies implemented.	Feedback from teachers through questionnaire / focused interview	Whole year	Student Pastoral Section  Staff Development Committee	Collaboration with professionals
2. To cultivate a culture of appreciation by sharing and displaying among the school	2.1 Encourage teachers to display good work of students in and outside class  2.2 Recognise students' efforts and participation in school work / activities	Students' good work is displayed (in/outside class) by each subject panel at least twice and a positive and encouraging culture is established.	Panel / committee evaluation  Feedback from teachers and students	Whole year	Subject panels  Student Pastoral Section  Careers and Life Planning Committee	Students' work

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3. To establish a campus based on the principles of co-creation and co-construction for parents, teachers and students	3.1 Equip parents with knowledge of positive education	70% of the participants give favourable replies on the activities.	Feedback from parents through survey	Whole year	Parent-Teacher Association	Community resources