

**Po Leung Kuk Vicwood K.T. Chong Sixth Form College**  
**Report on the Use of the Life-wide Learning Grant**  
**School Year 2023/24**

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

**Category 1: To organise / participate in life-wide learning activities**

| No.   | Name, Brief Description / Objective of the Activity | Date       | Target Students |                        | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* (Please input the code(s), e.g. E2, E5) | Domain                 | Evaluation Results   | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)<br>I: Intellectual Development (closely linked with curriculum)<br>V: Values Education<br>P: Physical & Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
|---|---|------------|-----------------|------------------------|----------------------|---------------------------------|---|------------------------|--|--|---|---|---|---|
|   |   |            | Level           | Number of Participants |                      |                                 |   |                        |  | I  | V | P | S | C |
| 1.1 <b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes |   |            |                 |                        |                      |                                 |   |                        |  |  |   |   |   |   |
| 1.  | Discipline Training Program                         | July 2024  | S4 & S5         | 40                     | 41.5                 | 1.0                             | E1  | Values Education       | Program materials for school service were created. Students have improved behavioural issues after attending the program and positive feedback was received. |  | ✓ |   | ✓ |   |
| 2.  | Books & Games for Language Centre                   | Whole year | S4 – S6         | 417                    | 232                  | 0.6                             | E7  | Curriculum Development | Students' learning experiences through English activities were enhanced and the participation was encouraging.   | ✓  | ✓ |   |   |   |

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|-----|---|--------------------|-----------------|------------------------|----------------------|---------------------------------|---|-----------------------------|--|--|---|---|---|---|
|     |   |                    | Level           | Number of Participants |                      |                                 |   |                             |  | I  | V | P | S | C |
| 3.  | English Environment Enhancement Activities          | Whole year         | S4 – S6         | 417                    | 420.7                | 1.0                             | E1  | Curriculum Development      | The activities were welcomed by the students in general; more whole-school activities can be arranged to strengthen students' engagement.  | ✓  | ✓ |   |   |   |
| 4.  | Active Learning Skills Workshop                     | 2 Jul 2024         | S4 & S5         | 273                    | 49500                | 181.3                           | E6  | Cross-Disciplinary (Others) | The workshop was successfully held to enhance students' generic skills. Workshops of similar kinds could be arranged to enrich students' learning experiences beyond class.                        | ✓  |   |   |   |   |
| 5.  | CLP Programmes for F.6 Students                     | Nov 2023 -Feb 2024 | S6              | 14                     | 10500                | 750                             | E1  | Careers & Life Planning     | The students rated the program quite high. Out of a scale of 6, all aspects obtained 5.71 or above, with a 6.0 in trainer performance and 5.93 in overall impression. In the reflective questions, |  |   |   |   | ✓ |

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|-----|---|--------------|-----------------|------------------------|----------------------|---------------------------------|---|-------------------------|---|--|---|---|---|---|
|     |   |              | Level           | Number of Participants |                      |                                 |   |                         |   | I  | V | P | S | C |
|     |   |              |                 |                        |                      |                                 |   |                         | students were able to point out 3 things they had mastered, which clearly showed the achievement of the workshop objectives.  |  |   |   |   |   |
| 6.  | CLP Programmes for F.4 & 5 Students                 | Jan-May 2024 | S4 & S5         | 273                    | 72000                | 263.7                           | E1  | Careers & Life Planning | S5 workshop series received very good responses from students, having a rating of 5.21 out of 6 in overall impression. The one in S4 obtained an overall rating of 4.86 out of 6. In the reflective questions, S4 & S5 students were able to point out 3 things they had mastered, which clearly showed the achievement of the workshop objectives. |  |   |   |   | ✓ |

| No. | Name, Brief Description / Objective of the Activity | Date        | Target Students |                        | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* (Please input the code(s), e.g. E2, E5) | Domain                     | Evaluation Results   | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)<br>I: Intellectual Development (closely linked with curriculum)<br>V: Values Education<br>P: Physical & Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
|-----|---|-------------|-----------------|------------------------|----------------------|---------------------------------|---|----------------------------|--|--|---|---|---|---|
|     |   |             | Level           | Number of Participants |                      |                                 |   |                            |  | I  | V | P | S | C |
| 7.  | Workplace Exploration Programmes                    | (July 2024) | S4 – S6         | 60                     | 15450                | 257.5                           | E1<br>E2  | Careers & Life Planning    | Students actively participated in visits to various industries to gain insight into job roles and employment criteria.               |  |   |   |   | ✓ |
| 8.  | Coach Fees for Visits/Outings                       | Whole year  | S4 – S6         | 417                    | 15200                | 36.5                            | E2  | Careers & Life Planning    | Expenses were spent to enable the smooth operation of activities and outings.  |  |   |   |   | ✓ |
| 9.  | Art Appreciation Activities                         | 25 Oct 2023 | S4 & S5         | 273                    | 24000                | 87.9                            | E6  | Extracurricular Activities | Both students and teacher escorts rated the experience positively and students were able to get to know more about drama production. | ✓  | ✓ | ✓ |   |   |
| 10. | Transport & Travelling                              | Whole year  | S4 – S6         | 417                    | 12679                | 30.4                            | E2  | Extracurricular Activities | Expenses were spent to enable the smooth operation of activities and outings.  | ✓  | ✓ | ✓ | ✓ | ✓ |
| 11. | Disneyland Life-wide Learning Activity Day          | 5 July 2024 | S4 & S5         | 48                     | 22800                | 475                             | E6  | Extracurricular Activities | Students' rated highly the learning experience as in the previous year as they were able to  | ✓  | ✓ | ✓ |   | ✓ |

| No. | Name, Brief Description / Objective of the Activity | Date         | Target Students |                        | Actual Expenses (\$) | Actual Expenses per Person (\$) | Nature of Expenses* (Please input the code(s), e.g. E2, E5) | Domain                 | Evaluation Results   | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)<br>I: Intellectual Development (closely linked with curriculum)<br>V: Values Education<br>P: Physical & Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
|-----|---|--------------|-----------------|------------------------|----------------------|---------------------------------|---|------------------------|--|--|---|---|---|---|
|     |   |              | Level           | Number of Participants |                      |                                 |   |                        |  | I  | V | P | S | C |
|     | (Experiential Learning Activity)                    |              |                 |                        |                      |                                 |   |                        | learn more about the operation of the established theme park and explore different careers possibilities.  |  |   |   |   |   |
| 12. | Mentor Day Activity Transport                       | 29 Sept 2023 | S4 & S5         | 273                    | 2100                 | 7.7                             | E2  | Guidance & Counselling | S4 & S5 students liked the activity and the function was well organised.   | ✓  | ✓ |   |   |   |
| 13. | Well-being Activities                               | Whole year   | S4 – S6         | 417                    | 842                  | 2.0                             | E1  | Student Mental Health  | Students have become more concerned about mental health after joining the activities.  | ✓  | ✓ |   |   |   |
| 14. | Young Mentor Programme                              | Whole year   | S4 – S6         | 50                     | 5558.3               | 111.2                           | E1  | Guidance & Counselling | Activities have been organised for the Young Mentors in order to have more understanding of positive education. Recruitment activities have been included. | ✓  | ✓ |   |   |   |
| 15. | Leadership Training Activities & Retreat Day        | Whole year   | S4 & S5         | 50                     | 4532                 | 90.6                            | E1  | Guidance & Counselling | A group of Young Mentors have been trained to assist the organisation of   | ✓  | ✓ |   |   |   |

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|-----|---|------------|-----------------|------------------------|----------------------|---------------------------------|---|-------------------------------------|---|--|---|---|---|---|
|     |   |            | Level           | Number of Participants |                      |                                 |   |                                     |   | I  | V | P | S | C |
|     |   |            |                 |                        |                      |                                 |   |                                     | Guidance programmes. Potential leaders were also invited to join the activities and some were recruited as new members and prefects. Leadership training were also provided for them. |  |   |   |   |   |
| 16. | Orientation Programme (YMS) Expenses on Preparation | Aug 2024   | S4              | 140                    | 546.6                | 3.9                             | E1  | Guidance & Counselling              | New S4 students were being welcomed. They were able to get familiarized with the school and they found the programme useful.  | ✓  | ✓ |   |   |   |
| 17. | Moral and Civic Education Programme                 | Whole year | S4 – S6         | 417                    | 7782.7               | 18.7                            | E1  | Moral, Civic and National Education | Activities such as quiz contest were organised to promote national education and students' participation was active.  | ✓  | ✓ |   |   |   |
| 18. | Talk / Seminar / Workshop                           | Whole year | S4 – S6         | 417                    | 3000                 | 7.2                             | E5  | Moral, Civic and National Education | Seminars on our Country's development and ecological safety were arranged where different aspects of our  | ✓  | ✓ | ✓ |   |   |

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|-----|---|----------------|-----------------|------------------------|----------------------|---------------------------------|---|--------------------|--|--|---|---|---|---|
|     |   |                | Level           | Number of Participants |                      |                                 |   |                    |  | I  | V | P | S | C |
|     |   |                |                 |                        |                      |                                 |   |                    | motherland were introduced.  |  |   |   |   |   |
| 19. | School Teams Training                               | Whole year     | S4 – S6         | 110                    | 148253.35            | 1347.8                          | E5  | Physical Education | Active members from forms 4 to 6 participated in seven regular school team competitions and training sessions. They learned the values of cooperation, respect, and sportsmanship throughout the year. The school sports teams served as a major extracurricular activity for students, providing them with valuable learning experiences. |  | ✓ | ✓ |   |   |
| 20. | Sports Day  | 30-31 Oct 2023 | S4 – S6         | 417                    | 17604.2              | 42.2                            | E7  | Physical Education | The 2-day Sports Day was co-organized with PLKTNKJSC and took place at Kowloon Bay Sports Ground. Every student participated in the event, either as an athlete or as a student  |  | ✓ | ✓ |   |   |

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|-----|---|------------|-----------------|------------------------|----------------------|---------------------------------|---|--------------------|---|--|---|---|---|---|
|     |   |            | Level           | Number of Participants |                      |                                 |   |                    |   | I  | V | P | S | C |
|     |   |            |                 |                        |                      |                                 |   |                    | official to facilitate the track and field events. Students were highly motivated and embodied the spirit of the Olympics through their active involvement.                       |  |   |   |   |   |
| 21. | Sports Activities                                   | Whole year | S4 – S6         | 417                    | 3300                 | 7.9                             | E1  | Physical Education | Various opportunities were offered and students' participation in sports activities was encouraged. They enjoyed the games and fitness of the participants was also strengthened. |  | ✓ | ✓ |   |   |
| 22. | Club Activities                                     | Whole year | S4 – S6         | 417                    | 7682                 | 18.4                            | E2<br>E5<br>E9<br>(Prizes)                                  | Chinese History    | 成功舉辦了不同活動包括中秋節燈謎競猜比賽、情定歷史——婚嫁文化展版、參觀香港中文大學文物館「潤物有聲」展覽及工作坊、參觀黃大仙祠及跑馬地墳場、參觀故宮文化博物館——「圓明園——清   | ✓  | ✓ | ✓ |   | ✓ |



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|-----|---|--------|-----------------|------------------------|----------------------|---------------------------------|---|---------|---|--|---|---|---|---|
|     |   |        | Level           | Number of Participants |                      |                                 |   |         |   | I  | V | P | S | C |
|     |   |        |                 |                        |                      |                                 |   |         | 代皇家園居文化」；並舉辦了國史教育中心舉辦「第六屆中國歷史人物選舉」及參與情定歷史－網上閱讀比賽；同學反應踴躍，對中國文化、美學增加多了知識，並加深對課程的印象。逾 10 位同學更於閱讀比賽獲得表揚證書。  |  |   |   |   |   |
| 23. | Science Club Activities                             | Term 2 | S4 – S6         | 46                     | 2870                 | 62.4                            | E1<br>E2  | Biology | Two experiments were designed and arranged by students for promoting science. Students, both participants and committee members, enjoyed the process. A field trip was arranged for the S4 students. Students found the hands-on experience on ecology appealing. | ✓  |   |   |   |   |

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|-----|---|-------------------|-----------------|------------------------|----------------------|---------------------------------|---|--------------------|---|--|---|---|---|---|
|     |   |                   | Level           | Number of Participants |                      |                                 |   |                    |   | I  | V | P | S | C |
| 24. | 舉辦活動  | Whole year        | S4 – S6         | 417                    | 998.8                | 2.4                             | E1  | Chinese Language   | Students were able to get to know more about Chinese culture.   | ✓  | ✓ |   |   |   |
| 25. | Extra-curricular Activities                         | Whole year        | S4 – S6         | 35                     | 6754                 | 193                             | E1<br>E2  | Chinese Literature | The participation was active with an average attendance rate at over 90% among the activities. Most students were eager to join the Literature tour as they were able to see the real scenes of literature and broaden their understanding of Hong Kong literature. | ✓  | ✓ | ✓ |   |   |
| 26. | Club Activities                                     | Oct 2023-May 2024 | S4 – S6         | 417                    | 584.9                | 1.4                             | E1  | Economics          | A lunch time fun fair and talent quiz were organised. Students enjoyed the event and every mentor group participated in the Talent Quiz.  | ✓  | ✓ |   |   |   |
| 27. | Extra-curricular Activities                         | Whole year        | S4 – S6         | 417                    | 1753.5               | 4.2                             | E1  | English Language   | Two whole school activities about Halloween and   | ✓  | ✓ |   |   |   |

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|-----|---|--------------|-----------------|------------------------|----------------------|---------------------------------|---|---------------------------------|---|--|---|---|---|---|
|     |   |              | Level           | Number of Participants |                      |                                 |   |                                 |   | I  | V | P | S | C |
|     |   |              |                 |                        |                      |                                 |   |                                 | Christmas were arranged and positive feedback was received. The participation was active and students agreed that the events were meaningful and helped promote the use of English outside class. |  |   |   |   |   |
| 28. | Transport & Travelling                              | 11 July 2024 | S4 & S5         | 14                     | 800                  | 57.1                            | E2  | Geography                       | Expenses were spent to enable the smooth operation of the field trip.   | ✓  | ✓ | ✓ |   |   |
| 29. | Activities  | 30 May 2024  | S4 & S5         | 260                    | 1600                 | 6.2                             | E1  | Health Management & Social Care | Students in general got to acquire more knowledge about health while enjoying the health day activities.  | ✓  |   |   |   |   |
| 30. | Disneyland Youth Programme                          | 28 Jun 2024  | S4              | 25                     | 8200                 | 328                             | E6  | Tourism & Hospitality Studies   | S4 THS students joined the Foundation of Career Success Program in HKDL. The program equipped students with knowledge of customer   | ✓  |   |   |   | ✓ |

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|-----|---|---------------|-----------------|------------------------|----------------------|---------------------------------|---|-------------------------------|---|--|---|---|---|---|
|     |   |               | Level           | Number of Participants |                      |                                 |   |                               |   | I  | V | P | S | C |
|     |   |               |                 |                        |                      |                                 |   |                               | services and theme park operation.  |  |   |   |   |   |
| 31. | Transportation for Outing/Visit including Cross-curricular Activities | 10 Jul 2024   | S4 & S5         | 44                     | 2500                 | 56.8                            | E2  | Tourism & Hospitality Studies | Expenses were spent on S4 Disney YES Program and S5 visit to Lee Gardens. Together with Geography panel, THS students in S5 visited the Lee Gardens Area in Causeway Bay by joining a walking tour. The tour enriched students' knowledge about the history of Hong Kong and the tourism resources on Hong Kong Island, namely the tourist attractions in Causeway Bay today. | ✓  |   |   |   | ✓ |
| 32. | Competition related Fees / Materials                                  | Mid-July 2024 | S4 & S5         | 15                     | 5596                 | 373.1                           | E1  | Cross-Disciplinary (STEM)     | Our robotics team joined the competition called RoboMaster during post-exam period. Training was provided   | ✓  |   |   |   | ✓ |

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|-----|---|------------|-----------------|------------------------|----------------------|---------------------------------|---|---------------------------|---|--|---|---|---|---|
|     |   |            | Level           | Number of Participants |                      |                                 |   |                           |   | I  | V | P | S | C |
|     |   |            |                 |                        |                      |                                 |   |                           | to our students since May. Both teacher and students agreed that the competition helped them to explore the needs of current robotics industry.   |  |   |   |   |   |
| 33. | Internal School Activities / Workshops              | Whole year | S4 – S6         | 417                    | 37344.2              | 89.6                            | E1  | Cross-Disciplinary (STEM) | STEAM fun day was held during the post exam period. Most of the students enjoyed the activity and agreed that the activity helped them to understand more about STEAM related knowledge and the level of activity was easy to learn. Some laboratory based activities were held during lunch time, most of the students enjoyed the activities. | ✓  |   |   |   | ✓ |
| 34. | IDEAS Extended Curriculum: Class                    | Whole year | S4 & S5         | 160                    | 11037                | 69.0                            | E1  | Cross-Disciplinary (STEM) | An Exhibition Day was held during post exam period for students to  | ✓  |   |   |   | ✓ |

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|--|---|-----------------|------------------------------|------------------------|----------------------|---------------------------------|---|-----------------------------|--|--|---|---|---|---|
|  |   |                 | Level                        | Number of Participants |                      |                                 |   |                             |  | I  | V | P | S | C |
|  | activities and related materials  |                 |                              |                        |                      |                                 |   |                             | display their work. Both teachers and students agreed the curriculum helps students to develop essential skills required for students to face upcoming challenges and issues.  |  |   |   |   |   |
|  |   |                 | <b>Sub-total of Item 1.1</b> |                        | 504062.75            |                                 |   |                             |  |  |   |   |   |   |
| 1.2 <b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons |   |                 |                              |                        |                      |                                 |   |                             |  |  |   |   |   |   |
| 1.   | Singapore Sustainable Development and Technology Exploration Study Tour | 3 - 6 July 2024 | S4 & S5                      | 21                     | 214620               | 10220                           | E3  | Cross-Disciplinary (Others) | A much enriched overseas learning experience was provided to students. They enjoyed the tour a lot and were able to widen their scopes of the sustainable development and technological advancements of another country. Participants were then arranged to give a presentation on | ✓  | ✓ | ✓ |   | ✓ |
|  |   |                 |                              | 4                      | 40880                | 10220                           | E4  |                             |  |  |   |   |   |   |

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|-----|---|--------------------------------|-----------------|------------------------|----------------------|---------------------------------|---|--------|--------------------|--|---|---|---|---|
|     |   |                                | Level           | Number of Participants |                      |                                 |   |        |                    | I  | V | P | S | C |
|     |   |                                |                 |                        |                      |                                 |   |        |                    |  |   |   |   |   |
|     |   | <b>Sub-total of Item 1.2</b>   |                 |                        | 255500               |                                 |   |        |                    |  |   |   |   |   |
|     |   | <b>Expenses for Category 1</b> |                 |                        | 759562.75            |                                 |   |        |                    |  |   |   |   |   |

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

| No. | Item                              | Purpose  | Actual Expenses (\$) |
|-----|-----------------------------------|--|----------------------|
| 1.  | Campus TV video editing equipment | To conduct life-wide learning activities; to enrich students' interest & experiences in video production | 52768                |
| 2.  | Campus TV video / audio equipment |  | 9003                 |
|     |                                   | <b>Expenses for Category 2</b>   | 61771                |
|     |                                   | <b>Expenses for Categories 1 &amp; 2</b>   | <b>821333.75</b>     |

**Category 3: Number of Student Beneficiaries**

|  |     |
|--|-----|
| Total number of students in the school:                | 417 |
| Number of student beneficiaries:                       | 417 |
| Percentage of students benefitting from the Grant (%): | 100 |

| <b>* Input using the following codes; more than one code can be used for each item.</b> |  |           |   |
|---|--|-----------|---|
| <b>E1</b>   | <b>Activity fees<br/>(registration fees, admission fees, course fees, camp fees,<br/>venue fees, learning materials, activity materials, etc.)</b> | <b>E6</b> | <b>Fees for students attending courses, activities or training<br/>organised by external organisations recognised by the school</b> |
| <b>E2</b>   | <b>Transportation fees</b>   | <b>E7</b> | <b>Purchase of equipment, instruments, tools, devices,<br/>consumables</b>  |
| <b>E3</b>   | <b>Fees for non-local exchange activities / competitions<br/>(students)</b>  | <b>E8</b> | <b>Purchase of learning resources (e.g. educational softwares,<br/>resource packs)</b>  |
| <b>E4</b>   | <b>Fees for non-local exchange activities / competitions<br/>(escorting teachers)</b>  | <b>E9</b> | <b>Others (please specify )</b>   |
| <b>E5</b>   | <b>Fees for hiring expert / professionals / coaches</b>  |           |   |