

PO LEUNG KUK VICWOOD K.T. CHONG SIXTH FORM COLLEGE
SCHOOL DEVELOPMENT PLAN (2024/25 - 2026/27)

Holistic Review

Effectiveness of the School Development Plan (2021/22 - 2023/24)

Major Concerns	Targets Achievement	Evaluation / Follow-up Actions
1. To groom students as self-directed, active and confident learners	Achieved	<p>Learning opportunities beyond classrooms were successfully created in different learning areas. Various strategies such as making use of flipped learning materials enabled students to nurture a habit of pre-lesson preparation and become more engaged in class where they could present and share their thoughts with peers. Students were taking a more active role in tracking their own learning progress and awards were also given to recognise students' efforts in this aspect.</p> <p>The practice will be further developed and extended to raise students' interests and motivation to learn about global issues.</p>
2. To enhance potential self and improve the well-being of students	Achieved	<p>Students were helped to realise their attributes and career aspirations through a diverse range of learning experiences as well as a multiple intervention approach. Activities and coaching sessions were arranged to enhance students' construction of positive emotions and the feedback from students and teachers was positive.</p> <p>A school-based framework will be established to further promote well-being of students and will extend the concepts and implementation to teachers and parents for cultivating a positive school culture.</p>

SWOT Analysis

Our Strengths

Our school has a team of dedicated, experienced and qualified teaching staff who are passionate in fostering students' growth, in both academic and pastoral care aspects. With our established mentoring system, harmonious teacher-student relationship can always be maintained where comprehensive career guidance and emotional support can be given to students. The strong parent-school partnership and the support from the Parent Teacher Association fosters effective communication for the benefits of students.

Our Weaknesses

Positioned as a sixth form college, students and teachers may put overemphasis on exam-oriented teaching and learning while students' motivation may be inevitably under-prioritised. Students in general are not conscious and aware of social issues and their exposure to the outside world has to be broadened. A more vibrant atmosphere can be cultivated on campus.

Our Opportunities

The progressive optimisation of various curriculum streamlining and school's infrastructure helps create a better teaching and learning environment. Teachers' professional development can be enhanced through collaboration with different parties. The possibility for arranging diverse learning opportunities such as engaging in cultural programmes and well-being programmes could help widen students' exposure and develop positivity towards their life journey.

Our Threats

The increasing intake of non-Chinese speaking students and academically less able students poses challenges to teachers in catering the diverse needs. Students' overreliance on electronic gadgets and inappropriate use of technology may lead to issues with their learning quality. Students generally lack resilience and positive emotions when facing challenges.

Major Concerns (2024/25 – 2026/27)

I. Nurturing Responsible Learners with Global Outlook

II. Promoting Positive Values leading to Students' Flourishing Life

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		24/25	25/26	26/27	
I. Nurturing Responsible Learners with Global Outlook	Focus 1: <i>Equipping students with knowledge and generic skills to create linkage to our society and the world</i>	✓	✓	✓	<ol style="list-style-type: none"> To develop students' awareness towards local and global issues under different learning areas To cultivate students to be independent learners with world vision and positive attitudes
	Focus 2: <i>Widening students' vision and exposure in three tiers: the community, our country and global perspectives</i>	✓	✓	✓	<ol style="list-style-type: none"> To enhance students' knowledge and sense of belongings towards our country and broaden the scopes of global understandings beyond class To create opportunities for students to acquire knowledge about our country and the community through experiential learning activities

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		24/25	25/26	26/27	
II. Promoting Positive Values leading to Students' Flourishing Life	Focus 1: <i>Using GROW (Growth Mindset, Resilience, Opportunities and Well-being) as a framework to enhance students' potential self</i>	✓	✓	✓	<ol style="list-style-type: none"> 1. To foster students' Growth Mindset and Resilience through structural programme during OLE lessons 2. To enhance students' leadership and sense of achievement by providing various Opportunities 3. To improve students' Well-being through activities beyond classroom
	Focus 2: <i>Fostering a positive and engaging environment and atmosphere</i>	✓	✓	✓	<ol style="list-style-type: none"> 1. To build competence and confidence for teachers (in pastoral role) 2. To cultivate a culture of appreciation by sharing and displaying among the school 3. To establish a campus based on the principles of co-creation and co-construction for parents, teachers and students