

PLK Vicwood K.T. Chong

Sixth Form College

Annual School Plan

2025-2026

PLK Vicwood K.T. Chong Sixth Form College Annual School Plan 2025-26

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PO LEUNG KUK VICWOOD K.T. CHONG SIXTH FORM COLLEGE

ANNUAL SCHOOL PLAN (2025/26)

Major Concern 1: Nurturing Responsible Learners with Global Outlook

Focus 1: Equipping students with knowledge and generic skills to create linkage to our society and the world

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To develop students' awareness towards local and global issues under different learning areas	1.1 Deploy teaching and learning materials effectively to arouse students' interest and curiosity in learning more about our society and world 1.2 Conduct student-centred activities during lessons to allow students to interact and collaborate with their learning partners for the development of generic skills 1.3 Arrange various learning opportunities on different levels (both in and outside school) to widen students' exposure	Subject panels are able to incorporate teaching and learning materials to raise students' awareness towards issues locally and globally. Subject panels / committees have arranged at least 2 activities in the school year.	Panel evaluation Record of activities	Whole year	National Education Committee Subject panels Extracurricular Activities Committee	Teaching and learning materials Collaboration among panel members Community resources Life-wide Learning and Sister School Grant

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
2. To cultivate students to be independent learners with world vision and positive attitudes	2.1 Incorporate self-learning materials to enrich students' learning experiences through discovery learning 2.2 Help students develop good study habits (e.g. keeping learning logs, making use of online platforms & AI tools) to keep track of their own learning	Self-learning tasks are developed by at least 70% of subject panels. Students feel positive about self-learning and their exposure on world issues is enhanced.	Panel evaluation Students' feedback	Whole year	Subject panels	Collaboration among panel members

Focus 2: Widening students' vision and exposure in three tiers: the community, our country and global perspectives

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To enhance students' knowledge and sense of belongings towards our country and broaden the scopes of global understandings beyond class	1.1 Organise school-based study tour(s) to different destinations of our country and explore aspects of our home country's development 1.2 Arrange tailored overseas study tour(s) to widen students' scopes	70% of the participants give positive feedback on the tours and agree that their knowledge and sense of belonging towards our country has enhanced. Students are able to acquire more knowledge about world issues.	Panel / committee evaluation Students' feedback through questionnaire / focused interview	Whole year	National Education Committee CSD Panel Extracurricular Activities Committee Sister School Committee	Life-wide Learning and Sister School Grant Other funds

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
2. To create opportunities for students to acquire knowledge about our country and the community through experiential learning activities	2.1 Offer opportunities for students to take part in community services to encourage them to show concerns to our society and develop sense of empathy 2.2 Organise whole-school programmes / cross-disciplinary activities to provide students with diversified learning experiences and enhancing nationhood & global vision	A diverse range of community services are offered to students throughout the year. 70% of subject panels and ECA clubs have provided at least 2 activities being successfully held.	Record of activities Panel / committee evaluation	Whole year	Social Service Club Extracurricular Activities Committee National Education Committee Subject panels	Community resources Life-wide Learning Grant Network provided by social workers

Major Concern 2: Promoting Positive Values leading to Students' Flourishing Life

Focus 1: Using GROW (Growth Mindset, Resilience, Opportunities and Well-being) as a framework to enhance students' potential self

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To foster students' Growth Mindset and Resilience through structural programme during OLE lessons	1.1 Incorporate relevant learning tasks / experiences in various aspects to foster students' development	The restructured contents receive favourable feedback from teachers and students.	Committee evaluation Feedback from teachers and students	Whole year	Other Learning Experiences Committee Discipline & Guidance Committee Extracurricular Activities Committee	Discussion and collaboration among committee heads concerned Community resources
2. To enhance students' leadership and sense of achievement by providing various Opportunities	2.1 Provide leadership training for potential students leaders 2.2 Create opportunities for students to serve in various school activities and functions	70% of the participants give favourable feedback on the training activities. The number of services offered in school increases.	Committee evaluation Feedback from students Record of activities	Whole year	Discipline & Guidance Committee Extracurricular Activities Committee Careers and Life Planning Committee	Community resources Life-wide Learning Grant

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
3. To improve students' Well-being through activities beyond classroom	3.1 Adopt a whole-school approach in nurturing the positive values in students 3.2 Organise / join a variety of activities that help generate positive emotion within / among students 3.3 Display features of positivity on campus	Positive atmosphere and learning culture is cultivated on campus. A variety of activities / learning experiences promoting positive values are provided.	Committee evaluation Record of activities Feedback from teachers and students	Whole year	Guidance Committee Extracurricular Activities Committee Careers and Life Planning Committee Other relevant Committees & Subject Panels	Community resources Resources on promoting mental health at school Life-wide Learning Grant

Focus 2: Fostering a positive and engaging environment and atmosphere

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
1. To build competence and confidence in teachers (in pastoral role)	1.1 Refine the teaching materials for Mentor Periods 1.2 Conduct staff development programmes / collaborate with professional parties on developing related concepts and practices	70% of the teacher participants give favourable reply on the strategies implemented.	Feedback from teachers	Whole year	Discipline & Guidance Committee Staff Development Committee	Collaboration with professionals
2. To cultivate a culture of appreciation by sharing and displaying among the school	2.1 Encourage teachers to display good work of students in and outside class 2.2 Recognise students' efforts and participation in school work / activities	Students' good work is displayed (in/outside class) by each subject panel at least twice and a positive and encouraging culture is established.	Panel / committee evaluation Feedback from teachers and students	Whole year	Subject panels Careers and Life Planning Committee Other Learning Experiences Committee Other relevant committees	Students' work

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People Responsible	Resources Required
3. To establish a campus based on the principles of co-creation and co-construction for parents, teachers and students	3.1 Equip parents with knowledge of positive education 3.2 Arrange workshops and the like to cultivate positive connections and communication among parents and the school	70% of the participants give favourable replies on the activities.	Feedback from parents through survey	Whole year	Parent-Teacher Association Other relevant committees	Community resources

Po Leung Kuk Vicwood K.T. Chong Sixth Form College
Plan on the Use of Capacity Enhancement Grant in the 2025/26 School Year

2025-2026 Allocation

\$474,564.00

Available for this budgeting

 \$474,564.00

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Promotion of Reading	To promote reading and cultivate a reading habit among students	To employ 1 library officer	Teachers' workload in coordinating students' reading is reduced	Sep. 2025 to Aug. 2026	\$286,100.00	More than 80% of the related teachers agree that the library officer can reduce their workload; more reading programmes are organised.	Feedback from teachers	Ms. Wen R.
Student Learning Support	To relieve teachers' workload in helping targeted students to get level 2 or above in DSE examination	To employ part-time tutors to teach after-school enhancement classes	Teachers concentrating more on helping the high-achievers after school.	Sep. 2025 to Aug. 2026	\$97,000.00	More than 60% of the students agree that the programmes are useful; more than 75% of the related students show improvement in the related school examinations.	1. Questionnaire survey 2. Students' exam results	Ms. Chau L.C., Ms. Chan Y.W., Ms. Ho K.Y. and Mr. Siu W.C.

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Learning and Teaching	To relieve teachers' workload and to assist in teaching and implementing programmes of the subject department and functional units	To employ 0.36 English assistant teacher	The workload of the related teachers is reduced so that they have more room for the enhancement of learning and teaching	Sep. 2025 to Aug. 2026	\$90,800.00	More than 80% of the related teachers agree that the assistant teacher can reduce their workload; more learning and teaching materials are prepared.	Feedback from teachers	Ms. Ho K.Y.
Total:					\$473,900.00			
Credit					\$664.00			

PLK Vicwood KT Chong Sixth Form College
Programme Proposal for DLG-funded Other Programmes (Gifted Education and Network Programme)
2025-26

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget (HKD\$)
Mathematics	Mathematics Gifted Class: Power of Mathematics	<ul style="list-style-type: none"> To unite gifted learners in a supportive environment that fosters mathematical understanding. To delve into the enjoyable, accessible, and practical aspects of mathematics. 	<ul style="list-style-type: none"> 20 S6 students Nominated by the Mathematics Panel based on students' internal examination results 	1.5 hours x 10 lessons from Sep 2025	<ul style="list-style-type: none"> It can cultivate a love of mathematics through stimulating challenges Gifted learners can have both their intellectual and emotional needs met 	Coordinator of Gifted Education Team & Mathematics Panel Head	14,175
Chinese Language	Chinese Enrichment Class: Exploring Chinese Writing	<ul style="list-style-type: none"> To equip students with knowledge in different writing genres To enrich students' repertoire in Chinese writing and improve their content 	<ul style="list-style-type: none"> 20-30 S6 students Nominated by the Chinese Panel based on students' academic performance 	1.5 hours x 10 lessons from Sep 2025	Students can complete the writing assignments	Coordinator of Gifted Education Team & Chinese Panel Head	15,750

Programme Proposal for DLG-funded Other Programmes (Gifted Education) / 2025-26 / Last updated: 3 October 2025

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget (HKD\$)
Biology	Biology Enrichment Class: Mastering Biology	<ul style="list-style-type: none"> To broaden students' perspective in the application of biological knowledge and concepts in daily life and unfamiliar situations To help students develop an understanding of current issues and developments in biology 	<ul style="list-style-type: none"> 20 S6 students Nominated by the Biology Panel based on students' competence in Biology 	1.5 hours x 10 lessons from Sep 2025	<ul style="list-style-type: none"> Students can explain daily life problems with biological knowledge Students can complete task-based worksheets Students can prepare summary notes in key topics 	Coordinator of Gifted Education Team & Biology Panel Head	14,175

Programme Proposal for DLG-funded Other Programmes (Gifted Education) / 2025-26 / Last updated: 3 October 2025

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget (HKD\$)
Physics	Physics Enrichment Class: Keystone for Modern Physics	<ul style="list-style-type: none"> To enable students for understanding the important role of physics in nature To broaden students' horizon on different applications of classic theory of physics in modern world 	<ul style="list-style-type: none"> 15 S6 students Nominated by the Physics Panel based on students' academic performance 	1.5 hours x 10 lessons from Sep 2025	Students will be able to demonstrate high order thinking in Physics problems	Coordinator of Gifted Education Team & Physics Panel Head	22,050

Programme Proposal for DLG-funded Other Programmes (Gifted Education) / 2025-26 / Last updated: 3 October 2025

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget (HKD\$)
English Language	English Enrichment Class: Exploring English Language To A Different Level	<ul style="list-style-type: none"> To engage students with a diverse range of literacy work, enhancing their appreciation and critical analysis skills. To improve students' overall command of English through focused activities in reading comprehension, vocabulary and verbal communication 	<ul style="list-style-type: none"> 15 S6 students Nominated based on students' academic performance 	1.5 hours x 10 lessons from Sep 2025	<ul style="list-style-type: none"> Participants will experience improvement in their language proficiency Increased confidence in speaking and writing Improved ability to analyze and interpret various texts and contexts effectively A broadened understanding of different cultures through language use 	Coordinator of Gifted Education Team & English Panel Head	14,175

Programme Proposal for DLG-funded Other Programmes (Gifted Education) / 2025-26 / Last updated: 3 October 2025

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget (HKD\$)
					<ul style="list-style-type: none"> Readiness to apply English language skills in real-life situations, such as presentations or discussions 		
Cross-KLAs	Enrichment courses organised by tertiary institutions and other academic organisations	<ul style="list-style-type: none"> To let students acquire advanced knowledge in the subject domain To provide students with an immersive educational experience with other secondary students 	<ul style="list-style-type: none"> 2-3 S4-S6 students Nominated by related subject panels / self-nomination 	As fixed by tertiary institutions and academic organisations (throughout the school year)	Completion of the programme	Coordinator of Gifted Education Team	13,000

Programme Proposal for DLG-funded Other Programmes (Gifted Education) / 2025-26 / Last updated: 3 October 2025

Domain	Programme	Objectives	Targets (no./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget (HKD\$)
Administration	Employment of 0.13 Assistant Teacher	To better coordinate the work arising from offering the gifted programmes	S4-S6 students	Sep 2025 – Aug 2026	<ul style="list-style-type: none"> Pre-programme and post-programme support Other administrative and coordination work 	Coordinator of Gifted Education Team	33,300

School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant - Programme Plan

Name of School: PLK Vicwood K.T. Chong Sixth Form College

Staff-in-charge: Mr. Fa Chung Kam

Contact Telephone No.: 23905010

A. The estimated number of students (counted by head) benefitted under this Programme is 101 (including A. 30 CSSA recipients, B. 46 SFAS full-grant recipients and C 25 half grant recipients under the SFA scheme under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Mentor day (visits and communication skills training)	Cultivate a greater feeling of connection and belonging for students within their class.	Improved social skills	Questionnaire	10/2025	18	29	13	\$18,000	
OLE activities	Enrich students experiences outside classrooms	Improved social skills and attitudes	Questionnaire	10/2025-05/2026	16	19	11	\$20,000	
Art Appreciation Activities	Cultivate students' appreciation of art	Enhance student's understanding of art	Students' reports	10/2025-05/2026	15	22	10	\$2,400	
Total no. of activities: <u>3</u>				@No. of man-times	49	70	34		
				**Total no. of man-times	153				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above. **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

**School-based After-school Learning and Support Programmes 2025/26 s.y.
Student Activities Support Grant - Programme Plan**

Name of School: PLK Vicwood K.T. Chong Sixth Form College

Staff-in-charge: Mr. Fa Chung Kam

Contact Telephone No.: 23905010

A. The estimated number of students (counted by head) benefitted under this Programme is 101 (including A. 30 CSSA recipients, B. 46 SFAS full-grant recipients and C. 25 half grant recipients under the SFA scheme under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
OLE activities	Enrich students experiences outside classrooms	Improved social skills and attitudes	Questionnaire	10/2025-05/2026	17	21	10	\$22,500	
Art Appreciation Activities	Cultivate students' appreciation of art	Enhance student's understanding of art	Students' reports	10/2025-05/2026	19	25	14	\$4,900	
Voluntary services support programmes	Increase students' awareness of the society	Improved social skills and care for the community	Questionnaire	10/2025-08/2026	6	9	2	\$1,000	
Leadership training activities	Enhance students' self-discipline and self-management skills	Better behavior in school, improved social skills	Questionnaire	10/2025-07/2026	7	14	5	\$10,000	
Sports teams training fee	Develop students' sportsmanship and skills	Improved social skills and attitudes	Questionnaire	09/2025-05/2026	7	17	8	\$20,000	
Total no. of activities: <u>5</u>				[@] No. of man-times	56	86	39		
				^{**} Total no. of man-times	181				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

保良局莊啟程預科書院
姊妹學校交流
2025-2026 姊妹學校交流計劃書及預算開支

內地姊妹學校名稱：	(1) 深圳市鹽田高級中學	締結日期：2016年11月4日
	(2) 常熟市實驗中學	締結日期：2025年3月19日
	(3) 南寧市第四中學	締結日期：2025年5月7日
	(4) 佛山市南海區金石實驗中學	締結日期：2025年6月12日

學校擬於2025-2026舉辦下列姊妹學校交流活動：

項目編號	交流項目名稱及內容	預期目標	監察／評估	預算開支
1.	「雲牽手」活動：本校將與常熟市實驗中學合辦「雲牽手」活動，於中國傳統節慶期間以明信片或影片形式互相送上祝福。	兩地教師： 令本校老師對姊妹學校加深了解，如當地文化、學校特色、學習環境等；透過共同籌辦活動，與姊妹學校加強溝通與合作，促進兩校教師的專業發展。	學校透過交流分享/抽樣問卷調查，評估成效。學校在學年完結後會向校董會呈交報告，匯報評估結果，進行反思及跟進。	預算開支包括本校師生前往參觀及舉行活動所用開支、製作交流錄像等，見財政預算。
2	交流探訪：本校計劃到訪廣西南寧市第四中學，進行校園參觀、體育友誼賽等活動。			
3	錄像拍攝及製作訓練：本校將舉辦課程，培訓學生拍攝影片及後期製作技巧，以供與內地姊妹學校互相交流、記錄交流活動情況之用。			
		兩地學生： 透過共同參與活動，讓學生互相認識，建立友誼；本校學生亦藉此擴闊眼界，認識內地的校園文化。		

財政預算：

1.	收入：		
	24-25年度姊妹學校交流計劃津貼結餘	\$	143,349.34
	Total:	\$	143,349.34
2.	支出：		
	到訪內地姊妹學校作交流的費用	\$	60000.00
	在香港合辦姊妹學校交流活動的費用	\$	1000.00
	聘請一位助理教師或教學助理，支付其部分薪金，以處理有關的姊妹學校交流活動及相關支援上的行政工作	\$	30000.00
	錄像拍攝及製作訓練	\$	30000.00
	購置/優化相關器材	\$	22000.00
	Total:	\$	143,000.00

Po Leung Kuk Vicwood K.T. Chong Sixth Form College
Annual Plan and Budget Plan for Learning Support Grant (LSG) 2025-2026 School Year

2025-2026 Estimated Allotment: \$ 704704

2024/2025 Surplus: \$ 72611

2025/2026 Total income: HK \$704704-430000 (Estimated SENT salary) = \$274704 + \$ 72611= \$347315

	<u>Item</u>	<u>Objectives</u>	<u>Hire of services</u> Name of service provider	<u>Time of Implementation</u> (The total fee or hourly fee of the activity/session)	<u>Target group</u> (e.g. Number/type of SEN students, parents)	<u>Performance indicators</u> Evaluation Methods (If applicable)	<u>Indicators</u>	<u>Expected cost</u>
1.	Salaries of 1 student counselor	To offer an after-school program in Chinese for S4-S6 students with SEN. The aim is to foster improved self-management and learning skills among these students.	/	9/2025-8/2026 (partial salary from Grant of NCS+SEN)	20+ students with diversified learning needs	Teacher questionnaire	More than 80% of students attend the after school support groups and have improvement in their studies motivation	\$166845
2.	Clinical psychology counseling services for SEN and mental illness students	Offer clinical psychology counseling services for students with SEN and mental health issues	TBC	12/25- 5/26 8 sessions (32hrs)	13 SEN students or students with emotional needs	Feedback from the organization and students	90% of students find the counseling services useful and worthwhile	\$48000
3.	School-based speech therapy services	Provide speech therapy services to students with Speech and Language Impairment (SLI) to improve their speaking abilities.	Hong Kong Community Speech Therapy Centre	10/25- 7/26 10 sessions (40hrs)	13 SEN students and non-SEN students with speaking difficulty	Feedback from speech therapist and students	More than 80% Students find the services useful and has improvement in their communication skills, pronunciation and speech fluency in general	\$48000

6.	Drama group for Social skills	Organize one or two trial sessions to assess student interest in Drama and determine the level of engagement with the activities to support students with autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD) in enhancing their verbal and non-verbal communication skills	TBC	3-5/2026 (8 sessions)	10-12 S4-5 SEN students with social barriers	Feedback from students and social workers	90% of students get more understanding in the non-verbal communication skills and facial expression to enhance their social skills.	\$5000	
7.	Coffee team	Establish a coffee team to assist SEN students in exploring various careers and identifying their interests and strengths.	TBC	1/-6/26 (8 sessions)	8 S4-5 SEN students	Feedback from students and teachers	90% of students learn how to produce a cup of coffee and build up a coffee service team to enhance their self-image and confidence.	\$10000	
9.	Programs materials for SEN						Provide extra support in terms of teaching/learning aids/Social group materials	\$10000	
Remarks : Please provide the information of the cost (salary + MPF) of deploying additional support teacher / social worker / teaching assistant with the Learning Support Grant.								Total	\$ 287845
								Expected remaining amount	\$ 59470

學校名稱：Po Leung Kuk Vicwood K.T. Chong Sixth Form College

填寫日期：26/9/2025

2025/26 學年「有特殊教育需要非華語學生支援津貼」財政預算

上一個學年的餘款 (a)：	\$	77,278.00
本學年有特殊教育需要非華語學生支援津貼的總額 (b)：	\$	106,769.00
本學年可運用的津貼總額 (c) = (b) + (a)：	\$	184,047.00
本學年預計支出 (d)：	\$	100,040.00
本學年預算盈餘 (e) = (c) - (d)：	\$	84,007.00
盈餘超出上限 (本學年津貼總額) 的款額 (f) = (e) - (b)：(*如顯示紅色銀碼代表盈餘超出上限)	\$	-

預計支出用於以下用途：(可多於一項)

支援項目	支出細項	支援項目的描述
1) 聘請教學助理 • 全職華語助理____名 • 兼職華語助理1名 • 全職非華語助理____名 • 兼職非華語助理____名	\$ 95,340.00	負責職務 a) 支援學生的工作： <input checked="" type="checkbox"/> 協助學生進行課堂學習活動 <input checked="" type="checkbox"/> 為學生提供課後個別/小組支援 <input checked="" type="checkbox"/> 為學生提供情緒支援 <input checked="" type="checkbox"/> 為學生提供社交上的支援 <input type="checkbox"/> 其他 (請註明): b) 支援家長的工作： <input checked="" type="checkbox"/> 加強學校與有特殊教育需要非華語學生家長的溝通 <input type="checkbox"/> 協助有特殊教育需要非華語學生家長參與學校事務 <input type="checkbox"/> 其他 (請註明): c) 支援教師的工作： <input type="checkbox"/> 協助教師設計活動及教材 <input type="checkbox"/> 協助教師推行個別學習計劃 <input type="checkbox"/> 協助教師為學生制定轉銜計劃 <input type="checkbox"/> 其他 (請註明): 4) 其他支援 (請註明):
2) 購買翻譯服務	\$ -	<input type="checkbox"/> 翻譯學校通告 <input type="checkbox"/> 翻譯校訊/通訊單張 <input type="checkbox"/> 其他 (請註明):
3) 購買支援學生的服務		<input type="checkbox"/> 情緒管理訓練 <input type="checkbox"/> 社交技巧訓練 <input type="checkbox"/> 生涯規劃 <input type="checkbox"/> 其他 (請註明):
4) 舉辦共融活動	\$ 4,700.00	
5) 舉辦家長小組/ 家校合作活動	\$ -	
6) 教師專業培訓	\$ -	
7) 購買支援教材		
8) 其他	\$ -	

保良局莊啟程預科書院

「校本言語治療行政經常津貼」

School-based Speech Therapy Administration Grant

2025-2026 計劃

項目	金額 (\$)	備註
截至上學年年終(即 8 月 31 日) 可保留的(a) 累積盈餘	0	
2025/26 學年的第一期撥款 (b)	7687	<u>2025/26</u> 學年撥款調整至\$7687
預計 <u>2025/26</u> 學年的第二期調整撥款 (c)	0	
總收入 (d) = (a)+(b)+(c)	7687	

支出:

項目	金額 (\$)	備註
1. 訓練用品	3687	
2. 小組物資	3000	
3. 文具及印刷	1000	
總支出 (e)	7687	

收支:

項目	金額 (\$)	備註
預計本學年年終累積津貼餘款 (f) = (d)-(e)	0	
餘款佔本年度應得撥款百分比(%) (g) = (f) / [(b) + (c)] x 100%	0	

保良局莊啟程預科書院

一筆過校本言語治療設置津貼

One-off School-based Speech Therapy Set-up Grant

2025-2026 計劃

項目	金額 (\$)	備註
截至上學年年終(即 8 月 31 日) 可保留的(a) 累積盈餘	16735	
2025-26 一筆過校本言語治療設置津貼(b)	0	
總收入 (c) = (a)+(b)	16735	

支出:

項目	金額 (\$)	備註*
1. 言語治療室設備 (購置打印機, 電腦)	8000	
2. 教材物資	7600	
3. 文具及影印	1135	
總支出 (d)	16735	

收支:

項目	金額 (\$)	備註
預計本學年年終累積津貼餘款 (e) = (c)-(d)	0	
餘款佔本年度應得撥款百分比(%) (f) = (e) / [(c) + (d)] x 100%	0	

2025/26 Plan on the Use of the Life-wide Learning and Sister School Grant Po Leung Kuk Vicwood K.T. Chong Sixth Form College

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^List of Category of the Activity and Evaluation Method for reference

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	
	A5 Career-related Experiences	A6 Patriotic Education	A7 Digital Education, Artificial Intelligence and STEAM Education		
	A8 Student Mental Health	A9 Others (Please specify)			
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation
	B6 Written report and record		B7 Others (Please specify)		

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated No. of Participants				Estimated Expenses (\$)	Name(s) of Mainland Sister School(s)	Category of the Activity^	Evaluation Method^
				Students (Levels & Number)	Teachers	School Management	Others (Target & Number)				
1.1	<u>Local</u> Activities (including online exchanges)										
*1	BAFS Club Activities	Term 2	Leadership Training of students and Financial Education	S4-S6 (408)	3	---	---	4000	---	A2	B3, B5
*2	BAFS Whole-school / Class-based Activities	Dec 2025 & July 2026	Financial Education and Digital Education	S4 (158) S5 BAFS /ECON students (~80)	5	---	---	12000	---	A2, A7	B3, B5
*3	Chinese History Club Activities							9000			
	中秋閣 - 介紹傳統紮作燈	Oct 2025	提升學生學習興趣及文化知識	S4-S6 (100)	1	---	---	100	---	A1, A2, A8	B5

	參加國史教育中心舉辦「第八屆中國歷史人物選舉」	Oct-Nov 2025	豐富學生文化知識；提升學生學習興趣	S4-S6 (300)	1	---	---	1500	---	A1, A2, A6	B6
	參加康樂及文化事務署弘揚中華文化辦公室主辦、香港史學會籌劃的「中華文化・公園遊蹤 - 九龍寨城公園 文韜武略・九龍寨城遊園之旅」	Dec 2025	配合考試課程；提升同學對中國香港歷史的認識	S5 (17)	1	---	---	800	---	A1, A2, A6	B5, B6
	參觀黃大仙寺 / 跑馬地墳場	Dec 2025	配合考試課程；提升同學對中國香港歷史與文化的認識	S6 (8)	1	---	---	1600	---	A1, A2	B5, B6
	懷舊祭 - 中國香港傳統 / 懷舊食品 / 傳統節日知多少常識問答比賽	Dec 2025	豐富同學知識，包括冷知識；增加同學對我國文化的喜愛	S4-S6 (300)	~40	---	---	1800	---	A1, A2, A6	B5, B6
	教育局與史學會舉辦網上閱讀比賽	Feb 2026	提升學生學習興趣知識及理解文言的能力；推廣我國文化配合國民教育	S4-S6 (55)	1	---	---	700	---	A1, A2, A6	B5, B6
	參觀恐龍會客室	May 2026	配合課程及國民情教育，讓學生理解中國香港的發展及與國家的關係；豐富同學們知識—中國香港有恐龍及考古的方法	S5 (17)	1	---	---	700	---	A1, A2	B5, B6
	參觀香港抗戰及海防博物館	Jul 2026	配合課程乙部-清朝配合國民教育：認識中國香港發展及國家安全	S4 (17)	1	---	---	1800	---	A1, A2, A6	B5, B6
*4	Science Club Activities	3 Jul 2026	To raise Ss' conservation awareness and interest in studying science	S4 (80)	2	---	---	3000	---	A1, A2	B7 Feedback from teacher & students

*5	Chinese Language Activities	Term 2	To equip students with knowledge in different writing genres and arouse students' interest in learning Chinese culture through creative methodology writing	S4-S5 (20)	1	---	---	5000	---	A2, A6	B1, B5
*6	Chinese Literature Extra-curricular Activities	Whole year	To cultivate students' appreciation ability and creative interest in literary works	S4-S6 (28-36)	1-3	---	---	15000	---	A4	B1, B5
*7	Discipline Committee – Activities/Workshops/Seminars	Term 2	To promote outstanding performance in values and leadership	S4-S6 (15-20)	---	---	---	2000	---	A1, A3	B5
*8	Discipline Committee – Leadership Training Activities for Prefect Team	Nov 2025	Leadership Training for 2025-26 Prefects	S4-S6 (47)	2	---	---	30000	---	A1, A3	B6, B7 Students and teachers Feedback
*9	Discipline Committee – Transportation for Activities/Workshops/Seminar	Jun 2026 July 2026	Safe Community Hub Visit ICAC	S4 (158) S5 (128)	6 6	---	---	8000	---	---	---
*10	ICT – IT-related Activities	Whole year	To deepen students' understanding in the subject and broaden their view of ICT in daily life	S4-S6 (10-12)	1	---	---	2500	---	A1, A2, A7	B5, B6
*11	Economics Club Activities	May 2026	Collaboration with other subject panels to organize a fun fair to enhance students' knowledge about economics and trading	S4-S6 (408)	2	---	---	500	---	A1, A2, A7	B2, B5

			activities in their daily life								
*12	Economics Extra-curricular Activities	Dec 2025 & July 2026	Financial Education and Digital Education	S4 (158) S5 BAFS /ECON students (~80)	5	---	---	10000	---	A2, A7	B3, B5
*13	English Language Extra-curricular Activities	Whole year	To organize interclass competitions and school-wide English activities to promote language learning and enhance the English environment within our school	S4-S6 (408)	10	---	---	4000	---	A1, A2	B1, B2, B5
*14	English Language Speaking Competition	Whole year	To offer students a platform to express their ideas, enhance their verbal communication skills and improve their overall language proficiency, while fostering a spirit of healthy competition and collaboration	S4-S6 (20)	10	---	---	2400	---	A1, A2	B1, B2, B5
*15	Geography Transport Expenses for Field Trips/ Learning Activities	6 Jul 2026	To rent coach service for facilitating the activity	S4-S5 (16 Geog students)	1	---	---	3000	---	---	---
*16	Health Management & Social Care Activities	May 2026	To raise Ss' awareness on health issues through board display, worksheets & health measurement	S4-5 (~280)	10	---	---	1600	---	A2, A8	B4, B5
*17	STEAM Committee – Competitions/Workshops for Students	Whole year	To ignite students' interest and enhance practical application	S4-S6 (130-150)	8-10	---	---	55000	---	A1, A2, A7	B1, B5, B6

			of STEAM concepts through engaging, project-based competitions and workshops								
*18	STEAM Committee – Training Courses for Students	Whole year	To provide students with a systematic foundation and advanced skill-buildin in core and emerging STEAM	S4-S6 (30-40)	4	---	---	10000	---	A1, A2, A7	B5, B6
*19	STEAM Team Training Equipment	Whole year	To secure and maintain high-quality equipment and resources that facilitate intensive, hands-on training and preparation for STEAM competitions	S4-S6 (30-40)	4	---	---	10000	---	A1, A2, A7	B5, B6
*20	Tourism & Hospitality Studies Local Field Trip	S4: 21 Nov 2025 S5: Term 2	S4: to deepen the understanding on tourism resources in Hong Kong and the nature and key factor of customer services industry through a theme park site visit S5: to deepen understanding on hospitality industry and observe excellent customer services through a site visit	S4 (30) S5 (25)	3 1	---	---	19000	---	A2, A5	B1, B5
*21	Tourism & Hospitality Studies – Transport Expenses for Outing	S4: 21 Nov 2025 S5: Term 2	To offer transportation fee for site visits	S4 (30) S5 (25)	3 1	---	---	4000	---	---	---

*22	Physical Education – School Team Training	Whole Year	To enhance skills development, fitness, team work and discipline for the team members	S4-S6 (130)	---	---	---	220000	---	A1, A4	B5, B6
*23	School Sports Day	Oct 2025	To encourage physical activities, build school spirit and create lasting memories for whole school students	S4-S6 (408)	~50	1 (Principal)	---	20000	---	A1, A4	B2, B5, B6
*24	Sports Camp Expenses	Dec 2025	To encourage sports education, skill enhancement and team development for school team members	S4-S6 (30)	3-4	---	---	10000	---	A1, A4	B2, B5, B6
*25	Physics Activities	Jul 2026	Attending workshop organized by Ocean Park	S4-S5 (40)	2	---	---	1000	---	A2, A7	B5
*26	Campus TV equipment	Term 2	To conduct life-wide learning activities; to enrich students' interest & experiences in video production	S4-S6 (30)	2	---	---	5000	---	A4, A5, A7	B5
*27	Campus TV Team Training Materials	Term 2	To conduct life-wide learning activities; to enrich students' skills and experiences in reporting, photography, and video production	S4-S6 (30)	2	---	---	5000	---	A4, A5, A7	B5
28	ECA Committee – Extra-curricular Activities	Whole year	To provide various learning experiences beyond class	S4-S6 (408)	varies	---	---	65000	---	A1, A2, A3, A4, A5, A6, A7, A8	B1, B2, B3, B5, B6
29	ECA Committee – OLE Activities	Whole year	To widen students' exposure on different aspects	S4-S6 (408)	varies	---	---	30000	---	A1, A2, A3, A4, A5, A7	B1, B2, B3, B5, B6

30	ECA Committee – Art Appreciation Activities	Oct 2025	To enhance students’ aesthetic development	S4-S5 (286)	~30	---	---	12500	---	A1, A2, A4	B1, B5
31	ECA Committee – Transport for Outing	Whole year	To facilitate the arrangement of outside-class learning experiences	S4-S6 (408)	varies	---	---	12500	---	---	---
32	Learning Support Committee – Summer Bridging Programme	Aug 2026	To help students adapt to learning in a new senior secondary school	S4 (~160)	~30	---	---	64000	---	A2	B1, B5
33	Careers & Life Planning Programmes for S6 Students	Dec 2025	To help students prepare for job and college admission interviews	S6 (122)	2	---	---	20000	---	A5	B1
34	Careers & Life Planning Programmes for S4 & S5 Students	Whole Year	To help students understand themselves and hone goal-setting skills for life planning	S4-S5 (286)	26	---	---	100000	---	A5	B1
35	CLPC – Workplace Exploration Programmes	Whole Year	To help students explore the workplace of their fields of interest	S4-S5 (60)	4	---	---	60000	---	A5	B1
36	CLPC – Transport for Outing	Whole Year	To help students know more about study and career options of their interest	S4-S5 (286)	25	---	---	20000	---	---	---
*37	CLPC – Training Activities for Career Ambassadors	Whole Year	To train students’ leadership skills	S4-S5 (25)	2	---	---	2000	---	A5	B5
38	Mentor Day Activity Fee	6 Oct 2025	To enhance the class spirit and the relationship among mentors and mentees	S4 (158)	17	1	---	50000	---	A1, A2, A8	B4, B5
39	Mentor Day Transport	6 Oct 2025	To rent coach service for the activity	S4 (158)	17	1	---	10000	---	---	---
40	Well Being Activities	Whole Year	To enhance the well-being of the whole school.	S4-S6 (408)	~50	1	---	15000	---	A1, A2, A8	B4, B5

41	Guidance Committee – Leadership Training Activities & Retreat Day	11 Feb 2026	To nurture student leaders and promote guidance activities	S4-S6 (408)	5	---	---	22500	---	A1, A2, A8	B4, B5
*42	Young Mentor Programme	Whole Year	To train up a group of young mentors and organise activity for all students	S4-S6 (20)	2	---	---	3000	---	A1, A2, A8	B4, B5
*43	Young Mentor – Orientation Programme Activities	Aug 2026	To welcome the S4 students	S4 (150)	8	---	---	2000	---	A1, A2, A8	B4, B5
*44	Young Mentor – Orientation Programme Preparation	Aug 2026	To welcome the S4 students	S4 (150)	8	---	---	1000	---	A1, A2, A8	B4, B5
Total estimated expenses of item 1.1								960500			
1.2	<u>Non-local Activities</u>										
1	Transportation, Tour fees and Meal fees for Trips / Visits to Sister School(s)	Jan 2026	To foster cultural exchange, enhance academic collaboration and promoting student development To provide professional growth and exchanges for teachers	S4-S5 (30)	3	1	---	46,650.66	Nanning No.4 Middle School	A1, A4, A6	B4, B5
2	Sister School Exchanges - Expenses on breakfast / lunch / dinner	Jan 2026	To foster cultural exchange, enhance academic collaboration and promote student development To provide professional growth and exchanges for teachers	S4-S5 (30)	3	1	---	3,000	Nanning No.4 Middle School	A1, A4, A6	B4, B5
3	Phone Cards for Sister School Tour(s)	Jan 2026	To enhance better communication	S4-S5 (30)	3	1	---	2,000	Nanning No.4 Middle School	---	---

4	Refreshment for Sister School Exchange Activities	Jan 2026	To foster cultural exchange, enhance academic collaboration and promote student development To provide professional growth and exchanges for teachers	S4-S5 (30)	3	1	---	2,000	Nanning No.4 Middle School	A1, A4, A6	B4, B5
*5	Tourism & Hospitality Studies Outbound Field Trip	2-3 July 2026	Through a field trip to Macau to understand the tourism development of the greater bay area Through visiting large scale hotels, hospitality institutions and tourism resources in Macau, to reinforce subject knowledge	S5 (25)	3	---	---	77000	---	A1, A2, A5, A6	B1, B5, B6
6	Citizenship & Social Development Mainland Study Tour & related Learning Activities	Whole year	To enhance students' understanding of our nation	S5 (128)	6	---	---	15000	---	A1, A2, A6	B2, B5
7	Overseas Study Tour	July 2026	To widen Student' s scopes in various aspects & develop their awareness towards global issues through travelling abroad	S4-S5 (40)	4	1 (Principal)	---	230000	---	A1, A2, A4, A5	
Total estimated expenses of item 1.2								375650.66			
Total estimated expenses (sum of items 1.1 and 1.2)								1336150.66			

***Life-wide Learning Grant 2024/25 will be utilized for Items no.1-27, 37, 42-44 in Category 1.1 & Item no. 5 in Category 1.2.**

Name of Teacher Responsible for Life-wide Learning:	Ms. Lui H.T.	Position:	Vice-Principal
Name of Teacher Responsible for the Sister School Scheme:	Ms. Wong P.S.	Position:	Coordinator of Sister School Committee

保良局莊啟程預科書院
運用推廣閱讀津貼計劃書 2025-2026 學年

推廣閱讀的主要目標：（例如營建閱讀氛圍）

1. 加強學校閱讀推廣，鼓勵學生培養良好的閱讀習慣。
2. 購置多元化書籍以及電子閱讀平臺，提升學生對閱讀的興趣，構建全校英語閱讀氛圍。

	項目*	預算開支（\$）
1.	購置圖書	
	✓ 實體書	\$12,000
	✓ 電子書	
2.	網上閱讀計劃	
	<input type="checkbox"/> e 悅讀學校計劃	\$40,000
	✓其他計劃：Light Sail English e-reading program	
3.	閱讀活動	
	<input type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input type="checkbox"/> 僱用外間服務提供機構協助舉辦與推廣閱讀有關的學習活動	
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：_____	
	總數	\$52,000
	餘額	\$2,691 [#]

* 請在適當方格內加上「✓」號或以文字說明。

[#] 由於2024/25學年的開支超出津貼金額\$456，因此出現了-\$456的餘額承前。本年度的餘額移後為-\$456，加上本年的預算開支（\$52,000）及餘額（\$2,691），總和為每年度津貼金額\$55,147。

保良局莊啟程預科書院
推廣中華文化體驗活動一筆過津貼

計劃及財政預算 2025/2026 學年至 2026/2027 學年

2025/2026 學年

年份	項目名稱	策略/工作目標	對象	推行日期	評估	負責人	津貼分配
2025/2026	中華文化攤位	在校內舉辦攤位，以互動有趣的方式，加強學生對中華文化的認識。	全校學生	10/2025	老師觀察 老師回饋	中文科組	\$15,000
2025/2026	中華文化工作坊	安排工作坊以鞏固及深化學生對中華文化的認識。	全校學生	10/2025	老師觀察 老師回饋 學生回饋	中文科組	\$15,000
2025/2026	新春文化日	籌備新春文化日，設立中華文化攤位、舞獅表演、乳豬共享等環節，讓學生感受新春喜慶氣氛，認識春節的文化內涵。	全校學生	2/2026	老師觀察 老師回饋 學生回饋	中文科組	\$50,000
2025/2026	中華文化表演	邀請校外機構到校表演，加強學生對中華文化的認識。	全校學生	7/2026	老師觀察 老師回饋 學生回饋	中文科組	\$20,000
						共	\$100,000

2026/2027 學年

年份	項目名稱	策略/工作目標	對象	推行日期	評估	負責人	津貼分配
2026/2027	中華文化攤位	在校內舉辦攤位，以互動有趣的方式，加強學生對中華文化的認識。	全校學生	10/2026	老師觀察 老師回饋	中文科組	\$15,000
2026/2027	中華文化工作坊	安排工作坊以鞏固及深化學生對中華文化的認識。	全校學生	11/2026	老師觀察 老師回饋 學生回饋	中文科組	\$15,000
2026/2027	新春文化日	籌備新春文化日，設立中華文化攤位、舞獅表演、乳豬共享等環節，讓學生感受新春喜慶氣氛，認識春節的文化內涵。	全校學生	2/2027	老師觀察 老師回饋 學生回饋	中文科組	\$50,000
2026/2027	中華文化表演	邀請校外機構到校表演，加強學生對中華文化的認識。	全校學生	7/2027	老師觀察 老師回饋 學生回饋	中文科組	\$20,000
2026/2027	中華文化學習團	籌備學習團以加強學生對中華文化的認識。	全校學生	7/2027	老師觀察 老師回饋 學生回饋	中文科組	\$51,000
						共	\$151,000

Plan on the Use of One-off Grant for Promotion of Sports Ambience
and MVPA60 in Schools **2025-26**

	Area	Item / services planning to buy	budget (\$)
1	To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools	Watches for measuring heart rate and running distance	\$12000
2	To organise or subsidise students' participation in diversified PE-/sports-related learning activities/competitions	/	/
3	To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas	/	/
4	To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students	Sports climbing workshop Pickleball workshop	\$4000 \$4000
5	To purchase or upgrade PE/sports equipment in the school	3 skiing machines 1 set (4 pcs 2m*10m) outdoor turfs	\$36000 \$7000
6	To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	/	/
7	To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school	/	/
	Budget for 25/26		\$63000

Po Leung Kuk Vicwood K.T. Chong Sixth Form College

**Proposal on the Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language)
for the 2025/2026 to 2026/2027 Academic Years**

**Our school plans to utilize the One-off Grant for Promotion of
Self-directed Language Learning (English Language) on the following areas:**

2025/2026 Academic Year

Year	Content	Strategy/ Objective	Target Group	Implementation Dates	Evaluation	Responsible Person	Grant Allocation
2025/ 2026	Coordinating a variety of English activities and English Fun Days	To offer a broader selection of English enrichment activities on campus.	All S4-S6 students	Dec 2025 to May 2026	Teachers' observation/ Questionnaire	All English teachers	\$18,000
2025/ 2026	Purchasing Resources for AI writing and speaking for students, as well as writing assessment tools for teachers.	To engage in self-directed learning beyond school hours, targeted students will have the opportunity to utilize AI writing and speaking services. To empower teachers to provide effective feedback that enhances students' writing skills and supports their self-directed learning.	All S4-S6 students	Dec 2025 to June 2026	Teachers' observation/ Questionnaire	All English teachers	\$50,000
2025/ 2026	Subscription to Newspapers for their daily reading and learning.	To foster self-directed learning among students by providing access to newspapers containing DSE-related articles, tips, and skills, thereby increasing their motivation to learn and improving their exam preparation; this initiative aims to bridge the resource gap for students from less affluent backgrounds, enhance their social awareness, and develop critical thinking skills	S6 students S4-S5 students	Nov 2025 to Jan 2026 Nov 2025 to May 2026	Teachers' observation/ Questionnaire	All English teachers	\$32,000
						Total	\$100,000

Po Leung Kuk Vicwood K.T. Chong Sixth Form College

**Proposal on the Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language)
for the 2025/2026 to 2026/2027 Academic Years**

**Our school plans to utilize the One-off Grant for Promotion of
Self-directed Language Learning (English Language) on the following areas:**

2026/2027 Academic Year

Year	Content	Strategy/ Objective	Target Group	Implementation Dates	Evaluation	Responsible Person	Grant Allocation
2026/ 2027	Coordinating a variety of English activities and English Fun Days	To offer a broader selection of English enrichment activities on campus.	All S4-S6 students	Dec 2026 to May 2027	Teachers' observation/ Questionnaire	All English teachers	\$18,000
2026/ 2027	Purchasing Resources for AI writing and speaking for students, as well as writing assessment tools for teachers.	To engage in self-directed learning beyond school hours, targeted students will have the opportunity to utilize AI writing and speaking services. To empower teachers to provide effective feedback that enhances students' writing skills and supports their self-directed learning.	All S4-S6 students	Dec 2026 to June 2027	Teachers' observation/ Questionnaire	All English teachers	\$50,000
2026/ 2027	Subscription to Newspapers for their daily reading and learning.	To foster self-directed learning among students by providing access to newspapers containing DSE-related articles, tips, and skills, thereby increasing their motivation to learn and improving their exam preparation; this initiative aims to bridge the resource gap for students from less affluent backgrounds, enhance their social awareness, and develop critical thinking skills	S6 students S4-S5 students	Nov 2026 to Jan 2027 Nov 2026 to May 2027	Teachers' observation/ Questionnaire	All English teachers	\$32,000
						Total	\$100,000

保良局莊啟程預科書院
推廣自主語文學習(普通話)一筆過津貼

計劃及財政預算 2025/2026 學年至 2026/2027 學年

本校計劃運用「推廣自主語文學習（普通話）一筆過津貼」(\$200,000)作以下用途：

2025/2026 學年

年份	項目名稱	策略/工作目標	對象	推行日期	評估	負責人	津貼分配
2025/2026	普通話同樂日	在校內舉辦攤位，以互動有趣的方式，加強學生接觸普通話的機會，並營造普通話語境。	全校學生	12/2025 - 4/2026	老師觀察 老師回饋 學生回饋	中文科組	\$50,000
2025/2026	電影欣賞	資助學生欣賞具教育意義的普通話電影，培養自主學習能力。	中五學生	7/2026	老師觀察 老師回饋 學生回饋	中文科組	\$30,000
2025/2026	中華傳統技藝到校表演	邀請校外機構到校表演中華傳統技藝，豐富學生的普通話學習體驗。	中四學生、 中五學生	7/2026	老師觀察 老師回饋 學生回饋	中文科組	\$20,000
						共	\$100,000

2026/2027 學年

年份	項目名稱	策略/工作目標	對象	推行日期	評估	負責人	津貼分配
2026/2027	普通話同樂日	在校內舉辦攤位，以互動有趣的方式，加強學生接觸普通話的機會，並營造普通話語境。	全校學生	12/2026-4/2027	老師觀察 老師回饋 學生回饋	中文科組	\$50,000
2026/2027	電影欣賞	資助學生欣賞具教育意義的普通話電影，培養自主學習能力。	中四學生	7/2027	老師觀察 老師回饋 學生回饋	中文科組	\$30,000
2026/2027	中華傳統技藝到校表演	邀請校外機構到校表演中華傳統技藝，豐富學生的普通話學習體驗。	中四學生、 中五學生	7/2027	老師觀察 老師回饋 學生回饋	中文科組	\$20,000
						共	\$100,000